Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GOVIND NATIONAL COLLEGE NARANGWAL**
Name of the head of the Institution	**DR HARDILJIT SINGH GOSAL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01612864239**
Mobile no.	**9463005878**
Registered Email	**info@gncnarangwal.com**
Alternate Email	**gncnarangwal@gmail.com**
Address	**GOVIND NAGAR, V.P.O. NARANGWAL**
City/Town	**LUDHIANA**
State/UT	**Punjab**
Pincode	**141203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**KAMALJIT SINGH SOHI**
Phone no/Alternate Phone no.	**01612864239**
Mobile no.	**9501396500**
Registered Email	**ksohi10@yahoo.com**
Alternate Email	**info@gncnarangwal.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gncnarangwal.com/AQAR2015-16.doc
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gncnarangwal.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.79**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**31-Aug-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FILLING OF VACANT POSTS (TEACHING AND NON TEACHING)	**08-Nov-2016** **3**	**3**
CELEBRATION OF GOLDEN	**17-Nov-2016**	**800**

JUBILEE OF THE COLLEGE	2	
INTER COLLEGE VOLLEYBALL TOURNAMENT	16-Mar-2017 2	100

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CELEBRATION OF GOLDEN JUBILEE OF THE COLLEGE

CONDUCT MORAL EDUCATION EXAMINATION

SEMINAR ON AWARENESS AGAINST DRUG ABUSE

SEMINAR ON AWARENESS ABOUT CANCER

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FILLING OF VACANT POSTS	THREE POSTS FILLED
TO CELEBRATE GOLDEN JUBILEE OF THE COLLEGE	GOLDEN JUBILEE FUNCTIONS ORGANISED IN NOVEMBER
TO CELEBRATE REPUBLIC DAY	REPUBLIC DAY CELEBRATED
TO ORGANIZE ANNUAL ALUMNI MEET	ALUMNI MEET ORGANISED IN JANUARY
TO ORGANIZE SEMINARS ON HEALTH AND SOCIAL AWARENESS	SEMINAR ORGANIZED ON CANCER AWARENESS, DRUG ABUSE AND HEALTHY WAY OF LIVING
PROMOTION OF SPORTS ACTIVITIES	STATE LEVEL SHOOTING OPEN CHAMPIONSHIP ORGANIZED, ANNUAL ATHLETIC MEET AND PROJECT MEETS WERE ORGANIZED
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution is currently working on modules of admission, fee collection, student administration, course entry, subject allocation, scholarships,accounts and billing. The library is automated with e Granthalaya, which is an Integrated Library Management Software developed in NIC for Automation of Libraries. The Library also provide INFLIBNET facility

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Abiding by the directions of Panjab University, Chandigarh, NCTE Jaipur, SCERT and UGC, the college follows academic calendar. For efficient and smooth working of the institution, various committees are formed with the commencement of the session and are mentioned in the prospectus. Few members of teaching staff provide their services directly to Panjab University, Chandigarh by being member of various bodies such as academic council, undergraduate and

postgraduate board of studies like political science, mathematics, chemistry and physical education. Pre PhD course work is even run by college in subject of physical education. Following the guidelines of university, the time table for session is prepared and is strictly adhered to. To assess the learning skills of the students and enhance their knowledge, regular class tests and mid semester examination are conducted. Well equipped laboratories in subjects of chemistry, physics, computer science, agriculture, language and physical education are used for conducting practical. The schedule for professional courses like D.P.ED, B.P.ED and M.P.Ed include regular teaching practices and project meet. The students showcase their potential through PowerPoint presentation. Models, Charts, overhead projectors, educational trips and movies are various teaching aids adopted to make teaching and learning successful.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom		28/11/2016

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NATUROPATHY	25/07/2016	15
YOGA	25/07/2016	15

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPEd		78
BPEd		86

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution is committed to maintain higher standards of education and other facilities for its students for which a well structured feedback performa, suggestion box and tutorial classes are the few thoughtful means followed. The feedback obtained from students are analyzed through special committee formed consisting of principal and faculty members and necessary solution is sought for any requisite problem. Provision of new benches, filtered water, cooler, sheds, adjustment of bus routes to remote areas were done as per demand of students. Purchase of new books, journals, magazines, and upgrading of laboratories of physical education was done during current academic session. The number of installments for fee concession have been increased for reducing financial burden of underprivileged students. Girl Students with single parent are given fee concession of Rs. 900 and orphan girl students are given fee concession of Rs. 1200 The learning from students feedback is directed to provide: i. Safe and friendly environment to students ii. High quality teaching and management of new learning iii. Regular feedback on progress of students The feedback obtained from qualitative and quantitative data improves quality of teaching, learning, engagement of students in every activity to fulfill vision and aim of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		50	20	20
BA		240	141	141
BCA		40	11	11
BCom		70	70	70
PGDCA		30	10	10
BPEd		100	38	38
MPEd		80	40	40
MSc		60	26	26
MA		50	11	11

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2016	713	202	24	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	8	20	2	1	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to foster the aim of better rapport between students and teachers and make healthy environment for better learning the process of mentoring involves guiding students in his/her academic pursuits, psychological, emotional and social state. The system is quite flexible which functions along with well stated goals. a) Professional training and guidance The students undergo rigorous schedule of project meets and teaching practices to enhance communication skills as well as evaluating the learning. The institution makes arrangement for students of professional courses to visit nearby schools to imbibe qualities of team work and leadership. The guidance is provided to achieve professional goals in effective manner. b) Career counselling A special career counselling cell of college provides guidance on creation of self employment of opportunities and develop qualities of honesty, morale, cooperation and integrity which forms the soul of career growth. c) Expertise knowledge The experts from various fields are made to interest with students through the means of extension lectures, seminars, debates and workshops, etc. Special efforts are made to polish the students to showcase their abilities through various cultural events like youth and heritage events at zonal, inter zonal and inter varsity levels. d) Tutorial classes The tutorial class on Saturday is meant to monitor, counsel, guide and motivate students in academic matters. A detailed progressive record of the students are maintained and necessary action is taken where ever required. e) Moral, ethical and social skills An initiation of Guru Gobind Singh Study Circle and efforts of faculty members, the Naitik Sikhiya examination is conducted annually to enrich students with moral and ethical values. The NSS camp of girl unit is organized to inculcate the value of social services.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
915	39	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	20	9	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	AVINASH KAUR	Associate Professor	MEMBER OF GENERAL BODY COMMITTEE OF DEPT. OF PHY. EDU. P.U. CHD.
2016	KAMALJIT SINGH SOHI	Associate Professor	MEMBER OF U.G. BOARD OF STUDIES IN

2016	KULDEEP KUMAR BATTA	Associate Professor	MEMBER OF U.G. BOARD OF STUDIES IN CHEMISTERY AND ADDED MEMBER OF SCI. FACULTY IN P.U. CHD.
2016	SURINDER MOHAN DEEP	Associate Professor	MEMBER OF P.G. BOARD OF STUDIES IN MATHEMATICS OF P.U. CHD. AND ADDED MEMEBER OF SCI. FACULTY IN P.U. CHD.
2016	DR. AMARJIT KAUR	Assistant Professor	MEMBER P.G. BOARD OF STUDIES IN PHY. EDU. OF P.U. CHD. AND MEMBER OF GOVERNING BODY OF RAYAT AND BAHRA UNIVERSITY, KHARAR AND LIFETIME MEMBER OF HEALTH AND FITNESS JOURNAL
2016	DR.SURESH KUMAR	Assistant Professor	MEMBER OF U.G. BOARD OF STUDIES IN PHY. EDU. OF P.U. CHD.
2016	DR.HARDILJIT SINGH GOSAL	Principal	MEMBER OF SENATE, MEMBER OF U.G. AND P.G. BOARD OF STUDIES IN PUNJABI OF P.U. CHD.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	0027	1/2016	21/12/2016	23/03/2017
BCA	0028	2/2017	19/05/2017	27/07/2017
BCA	0029	3/2016	16/12/2016	22/03/2017
BCA	0030	4/2017	15/05/2017	28/07/2017
BCA	0031	5/2016	17/12/2016	17/03/2017
BCA	0032	6/2017	16/05/2017	04/07/2017
PGDCA	1219	1/2016	23/12/2016	10/05/2017
PGDCA	1220	2/2017	17/05/2017	15/09/2017

MSc	0000	1/2016	19/12/2016	07/04/2017
MSc	0000	02/2017	26/05/2016	23/08/2017
MSc	0000	03/2016	27/12/2016	10/04/2017
MSc	0000	04/2017	29/05/2017	08/09/2017
MA	0000	01/2016	21/12/2016	12/05/2017
MA	0000	02/2017	25/05/2017	25/09/2017
MA	0000	03/2016	22/12/2016	20/04/2017
MA	0000	04/2017	24/05/2017	28/08/2017
MPEd	0000	01/2016	24/12/2016	07/06/2017
MPEd	0000	02/2017	30/05/2017	07/09/2017
MPEd	0000	03/2016	26/12/2016	14/06/2017
MPEd	0000	04/2017	29/05/2017	11/08/2017
BPEd	0081	01/2016	27/12/2016	10/05/2017
BPEd	0082	02/2017	29/05/2017	16/10/2017
BPEd	0083	03/2016	28/12/2016	10/05/2017
BPEd	0084	04/2017	31/05/2017	27/07/2017
BSc	0001	01/2016	27/12/2016	12/05/2017
BSc	0002	02/2017	02/06/2017	13/09/2017
BSc	0003	03/2016	26/12/2016	10/05/2017
BSc	0008	04/2017	29/05/2017	18/08/2017
BSc	0005	05/2016	26/12/2016	05/05/2017
BSc	0010	06/2017	01/06/2017	14/07/2017
BCom	0011	01/2016	27/12/2016	24/03/2017
BCom	0012	02/2017	29/05/2017	14/08/2017
BCom	0013	03/2016	23/12/2016	22/03/2017
BCom	0014	04/2017	30/05/2017	09/08/2017
BA	0001	01/2016	27/12/2016	24/05/2017
BA	0002	02/2017	02/06/2017	18/09/2017
BA	0003	03/2016	26/12/2016	01/05/2017
BA	0004	04/2017	31/05/2017	23/08/2017
BA	0005	05/2016	24/12/2016	21/04/2017
BA	0006	06/2017	26/05/2017	15/07/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A well structured system of continuous interval evaluation is framed for each academic year adhering to university guidelines. 1. One mid semester examination and regular house tests are conducted to evaluate the learning of students. 2. In order to provide transparency and accountability, students are made aware of their evaluated answer sheets timely. 3. Powerpoint presentations, skill based competition and inter college competitions are few means of assuring ability of students. 4. Reasoning and analytical skills of students are developed by giving regular home assignments to students so the

can explore more on topic by various other means. 5. The performance of students in field of cultural activities , sports, NSS and various other means are basis of continuous internal evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College open and normal admission for ongoing classes 07.07.2016 Admission schedule for ongoing and new classes 07.07.2016 to 16.07.2016 Bhog Shree Akhand Path July,2016 Teaching start for ongoing classes 18.07.2016 Late admission with approval of principal 18.07.2016 to 01.08.2016 Late admission with approval of ViceChancellor 02.08.2016 to 20.08.2016 Academic Term I (a) Odd Semester 18.07.2016 to 10.10.2016 Youth and Heritage Festival Sep Oct, 2016 Autumn break 11.10.2016 to 17.11.2016 Academic term I (b) Odd Semester 18.10.2016 to 02.12.2016 Golden Jubilee celebration November,2016 Moral and ethical education exam. by Guru Gobind Singh study circle November,2016 End semester examination 03.12.2016 to 21.12.2016 Winter break 29.12.2016 to 10.01.2017 NSS Camp (Girls) Dec, 2016 Academic term II Even Semester(College reopen) 11.01.2017 to 05.05.2017 Republic day function, Alumni Meet 26.01.2017 Educational, Religious and Historical Tour Feb,2017 Annual Athletic Meet Feb,2017 Bhog Shree Akhand Path April,2017 End semester Examination 06.05.2017 to 31.05.2017 Summer vacations 01.06.2017 to 08.07.2017 Total teaching day of academic term I and II, 75 and 94, total 169 days

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0006	BA		143	52	36.36
0014	BCom		6	6	100
0010	BSc		30	30	100
0032	BCA		9	8	88.88
1220	PGDCA		7	6	85.71
0000	MA		14	14	100
0000	MSc		61	56	91.08
0084	BPEd		47	38	80.85
0000	MPEd		37	37	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECONOMICS	6	0
International	Physics	3	0
National	PHYSICS	1	0
International	PUNJABI	2	0
International	CHEMISTRY	2	0.8
International	PHYSICAL EDUCATION	4	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

DEPARTMENT OF POLITICAL SCIENCE	2
DEPARTMENT OF ECONOMICS	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	1	0	0
Attended/Seminars/Workshops	0	2	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Moral Education	Guru Gobind Singh Study Circle Unit / IQAC	3	78
Yoga And Meditation Camp	Department of Physical Education	3	30
25th District Open Shooting Championship	District Rifle Association Ludhiana	5	15
Social Service	NSS Unit (Girls)	3	50
Vanmahotsav	Rotary Club Ludhiana	6	30
Extension Lecture on creating Awareness againt drugs in society	Youth Service Department Ludhiana	30	250

Career Counselling and Guidance	Career Counselling cell	3	42
Extension Lecture on Self Analysis	Healing Soul Society Ludhiana	30	200

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness	Dept. of Physical Education	Cancer Awareness Campaign	30	250
Health Awareness	Dept. of Physical Education	Physiotherapy and Naturopathy Camp	3	30

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Teaching Practise	SACRED SOUL CONVENT SR. SEC. SCHOOL DUGRI DHANDRA ROAD	26/10/2016	12/11/2016	26
Training	Teaching Practise	NANKANA SAHIB PUBLIC SCHOOL KILA RAIPUR	26/10/2016	12/11/2016	26
Training	Teaching Practise	KHALSA SEN SEC SCHOOL	26/10/2016	12/11/2016	27

		MEHMA SINGH WALA			
Training	Teaching Practise	PREET GOVIND MODEL PUBLIC SCHOOL	26/10/2016	12/11/2016	27
Training	Teaching Practise	SHRI GURU HARGOVIND PUBLIC SCHOOL THAKARWAL	26/10/2016	12/11/2016	26
Training	Teaching Practise	SHRI GURU RAM RAI PUBLIC SCHOOL JODHAN	26/10/2016	12/11/2016	26
Training	Teaching Practise	DASHMESH PUBLIC SCHOOL KAIND	26/10/2016	12/11/2016	26
Training	Teaching Practise	ADARSH PUBLIC SEN SEC SCHOOL DEHLON	26/10/2016	12/11/2016	27

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
117.28	117.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e Granthalya	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27782	1146815	889	114903	28671	1261718
Reference Books	680	385643	2	1348	682	386991
e-Journals	1	5000	0	0	1	5000
Journals	15	25200	9	21000	24	46200

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	25	3	3	2	1	1	1	2	0
Added	0	0	0	0	0	0	0	0	0
Total	25	3	3	2	1	1	1	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

10.72	10.72	106.56	106.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Infrastructure The annual maintenance and repair of the infrastructure is taken care by the institution in a very systematic manner through framing committees like a) College development and Building Committee b) Electricity Committee c) Purchase Commiittee d) Write off Committee e) Furniture Committee f) Amalgamated Fund Committee g) Campus Beautification Committee. Team of carpenter, painter, gardener, plumber, ground men, blender and other supporting staff is ever ready to attend the minor faults, repairs, landscaping, cleanliness and the sanitation. For electricity backup silent power generator system is owned by the institution. Installation of voltage stabilizers and transformers control the voltage fluctuation. A big tank with water capacity of 25000 litres is timely cleaned for pure water for students and other purposes. College development fund and annual grants received by UGC financially support the maintenance of infrastructure. 2. Library The college has well stocked library consisting of text books, reference books, jopornals and e journals with INFLIBNET facility. For proper utilization and maintenance of library, Library adversary Committee has been formed and following rules are adhered to a. Books from library can be issued for 14 days and Rs. 1 is charged per day per book after the given period. b. If student loses, defaces or mutilates a book, he/she has to replace it or pay double the cost of the book. c. Students are required to maintain pin drop silence and discipline while using books. d. The library consists of reference books section, book bank section and magazine section. e. The needy and meritorious students are issued books from book bank for entire academic session on recommendation of tutor and permission of principal. f. Old editions of magazines are issued to students for one day only. 3. Laboratories and Computers The college has high tech computer labs equipped with systems of latest configurations, scanners, smart board, projectors etc. which provides computer facilities to all students and faculty members. Almost all the computers are equipped with access to internet. The computers and other electronic devices are maintained and repaired through funds available for maintaining computer as well as network facilities. As per the needs of curriculum, new software and hardware is arranged to facilitate learning in effective manner. Well equipped laboratories of physics, chemistry, sports psychology and language lab for better exposure to learning are available in the institution. The day to day maintenance of such is carried out by the staff appointed for cleaning, maintenance and record keeping. The equipments of laboratory are maintained through college development fund and annual grants received from UGC 4. Sports facility A well maintained extensive playgrounds for volleyball,handball, hockey, lawn tennis, badminton, basketball and athletics is available. There exists facility of shooting range, sports auditorium and Gymnasium in college campus. The sports committee looks after the grievances and needs of players and facilities available to them. A regular staff for maintaining sports equipments, ground, shooting range and indoor stadium is appointed.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION AND SCHOLARSHIP	84	195500

Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP FOR SCSTUDENTS	184	3315280
b)International	NA	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PHYSICAL TRAINING ACTIVITY	01/08/2016	211	GNC NARANGWAL
PROJECT MEET	26/10/2016	171	GNC NARANGWAL
ANNUAL ATHLETIC MEET	16/03/2017	850	GNC NARANGWAL
TEACHING PRACTICE	26/10/2016	211	VARIOUS SURROUNDING SCHOOLS
YOGA AND MEDITATION CAMP	15/11/2016	30	GNC NARANGWAL

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	CAREER COUNSELLING AND PLACEMENT CELL	16	269	9	51

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	68	UG COURSES	ARTS, SCIENCE, COMMERCE, COMPUTER SCIENCE, PHYSICAL EDUCATION	VARIOUS INSTITUTES	PG COURSES

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	51

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL ATHLETIC MEET	INSTITUTIONAL LEVEL	850
25TH DISTRICT OPEN SHOOTING CHAMPIONSHIP	DISTRICT LEVEL	15
GOLDEN JUBILEE CELEBRATION	INSTITUTIONAL LEVEL	900
CELEBRATION OF REPUBLIC DAY	INSTITUTIONAL LEVEL	800
MORAL EDUCATION COMPETITION	DISTRICT LEVEL	78
TALENT HUNT FOR YOUTH FESTIVAL	INSTITUTIONAL LEVEL	262

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	GOLD MEDAL	National	4	0	.	.
2016	SILVER MEDAL	National	1	0	.	.
2016	BRONZE MEDAL	National	3	0	.	.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Apart from maintaining an exemplary reputation for higher education in rural are of Punjab, the institution works on inculcating the qualities of leadership, teamwork, planning and execution skills through participation of students in various academic as well as administrative activities. It works as means for student's expression and assistance in college affaors,give opportunities for students to gain experience in leadership and maintain healthy student faculty relationship a) IQAC Adhering to guidelines of NAAC, the institution has established IQAC (Internal Quality Assurance Cell) as a post accreditation quality sustenance measure whose two members are students of senior most class. b) Amalgamated Fund Committee Amalgamated Fund Committee is established ensuring a strong governing system and support constructive activities and sort problems of students. Few selected students are the member of this committee c) Grievance redressal committee To prevent unfair treatment and ensure necessary solution to any problem occurring in college an effective redressal system is worked out whose members are few students and college faculty. Member students act as a liaisons between faculty and other students. d) Annual Magazine Govind Darpan The magazine 'Govind darpan' consists of various sections like English, Punjabi, Hindi, Mathematics, Science, Physical Education and Planning Forum. Each section is maintained by one teacher editor and one student editor to enhance creative and writing skills of students. The students exhibit their hidden abilities through participation in day to day activities of institution. The student's council is solely responsible for organizing academic and other cultural events in institution including project meets, conferences, rallies, tours, trips and other workshops under the guidance of faculty members. Such council create harmonious relationships among faculty, student body, administration and the community. Young minds realize the genius and dignity through such councils.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

CELEBRATION OF REPUBLIC DAY, ANNUAL ALUMNI MEETING, PARTICIPATION IN VARIOUS COLLEGE FUNCTIONS, FEEDBACK ABOUT COLLEGE

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising representatives from all stake holders of the college for coordinating important administrative activities and functions of the college. Formation of different sub committees under the supervision of IQAC comprising representatives of all stake holders of the college for coordinating important academic activities of the college.

Official notices are issued along with guidelines defining the roles and responsibilities of the committees. The committees prepared action plans and submit them to the principal for approval. The faculties are informed about their duties and responsibilities by the principal in the staff meeting. The management, principal and staff are always stepping in together for designing and implementation of quality policy and plans. Principal acts as a link between the management, staff, college, government, UGC, university and other institutions. The authorities gather information about the various aspects of college functioning through parent teacher association, alumni association, etcetra.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The Human Resource Management of the institution aims at developing for the purposeful organizational environment and improving performance of employees guarantying flexibility and innovation. The administration has well developed structure to watch each and every employee closely following principle of rigorous discipline but with very warm human touch. The recruitment and selection of employees is done through proper channel including advertisements in newspapers and interview through panel of subject experts. Various committees have been set up for effective working of college in human resource management area.
Library, ICT and Physical Infrastructure / Instrumentation	Ad mist of hues of rural Punjab, the college has well developed ultra modern facilities comprising of classrooms well equipped with overhead projectors, language lab, computer labs with wifi broadband facility, seminar hall, indoor shooting range, gymnasium hall and physio therapy lab. The library is fully computerised with OPAC facility and a student friendly reading hall. The detail of books available and e journals could be accessed through library computer system. The administrative block comprises of well furnished principal office, staff room, superintendent office and pantry.
Curriculum Development	Five of our staff members are part of Board of Studies in Undergraduate and Postgraduate courses of Panjab University, Chandigarh and Principal is the Syndicate member of Panjab University, Chandigarh. These members

	participate in meeting of university and give their valuable contribution in process of shaping curriculum of courses. The college follows the academic calendar issued by university and change in syllabus is conveyed to HODs who devise the strategies to empower the teachers for handling the new syllabus in effective manner.
Teaching and Learning	The institution adheres to guidelines of Panjab University, Chandigarh for effective implementation of academic calendar released every year. The advisory committee under aegis of IQAC regularly monitors and maintains quality of teaching and enhancement measures are taken accordingly. Assignments, handmade notes, seminars, ICT based teaching, use of language lab for developing communication skills, computer labs, extension lectures by experts, internet accessed library are the strategies for improving the quality of teaching and learning.
Examination and Evaluation	The faculty members, students and their parents are informed about evaluation process by giving general instructions mentioned in prospectus. Regular class tests, mid semester exams, project meets, teaching practise and assignments are the basis of evaluating the students and even marking their internal assessment. The answer sheets of the examination are provided to students and proper suggestions making evaluation a transparent process. The records of each examination, class tests and projects are maintained by concerned teacher.
Research and Development	Research centre in the subject of physical education is run by the institution and students of M.P.Ed. even opt for dissertation courses that widens their learning. The affiliation for research centre is given for 5 years by Panjab University Chandigarh. Nine faculty members are pursuing their PhDs in respective fields and four research scholars of Department of Physical Education are pursuing their PhDs. The teachers are sent to participate in orientation programmes, National or International and State level conferences and Seminars. Books are published by teachers with ISBN numbers. The teachers are even advised for opting major and minor research

	projects.
Admission of Students	The college has an exemplary reputation for higher education in rural Punjab and it follows academic calendar provided by the university for admission process too. The prospectus and admission are given at fixed price and merit list is prepared whose notification is displayed on notice board. The admission committee even interacts with students during admission and allow them to opt for subjects of their interest out of various combinations available.
Industry Interaction / Collaboration	The college has MOU with Hero Majestic Limited and Trumilk a macro dairy ventures private limited

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Fully computerized office and accounts section, online payment system, maintenance of college accounts through ACCOU.Pro software
Student Admission and Support	online prospectus, admission announcement and guidelines, admission fee payment, academic calendar
Administration	Biometric attendance, CCTV cameras
Examination	date sheet, results
Planning and Development	academic calendar

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	20/06/2016	16/07/2016	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, ADVANCE AGAINST SALARY, ACCOMMODATION ON NOMINAL CHARGES	GSLI, ADVANCE AGAINST SALARY, FREE UNIFORMS, FREE ACCOMMODATION FOR CLASS IV EMPLOYEES	FEE CONCESSION, FREE BOOKS FOR WHOLE YEAR, SPORTS KIT FOR PLAYERS, SCHOLARSHIPS, BUS SERVICE FOR GIRLS ON NOMINAL CHARGES, STUDENTS INSURANCE, FEE PAYMENT IN INSTALLMENTS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College undergoes Audit at three levels. 1. There has been no major objections in the Audit. 2. Internal Audit by CA of the college every year. 3. External Audit at District Level completed upto 2008. 4. Audit by Audit department of Punjab Government completed upto March 31, 2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DONATIONS	751487	FOR THE OVERALL DEVELOPMENT OF THE INSTITUTION

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC

Administrative	No		Yes	MANAGING COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial support to underprivileged students during emergency 2. Discussing performance of students in mid semester and encouraging for improvement. 3. Keen interest in overall development of college for making it more conducive to new learning.

6.5.3 – Development programmes for support staff (at least three)

1. Free accommodation and uniforms for Class IV employees. 2. Training of Modern Lab Equipment Setting by Technical Experts 3. Computer training by Dept. of Computer Science.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FORMATION OF IQAC 2. INTRODUCTION OF NEW COURSES 3. RECRUITMENT OF TEACHING STAFF

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	CELEBRATION OF GOLDEN JUBILEE	17/11/2016	17/11/2016	18/11/2016	800
2016	FILLING OF VACANT POSTS	08/11/2016	08/11/2016	08/11/2016	3
2017	INTER COLLEGE VOLLEYBALL TOURNAMENT	16/03/2017	16/03/2017	17/03/2017	100
2016	NSS CAMP FOR GIRLS	28/12/2016	28/11/2016	03/01/2017	50
2017	EXTENSION LECTURE ON CREATING AWARENESS ON DRUG ABUSE	31/03/2017	31/03/2017	31/03/2017	285
2017	SEMINAR ON CANCER AWARENESS	04/03/2017	04/03/2017	04/03/2017	450
2017	CELEBRATION OF REPUBLIC DAY AND ALUMNI MEET	26/01/2017	26/01/2017	26/01/2017	680
2016	MORAL	08/11/2017	08/11/2016	08/11/2016	78

	EDUCATION EXAM				
2017	CAREER COUNSELING AND GUIDANCE SEMINAR	15/03/2017	15/03/2017	15/03/2017	750
2017	ANNUAL ATHLETIC MEET	17/03/2017	17/03/2017	18/03/2017	725

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MA	18/07/2016	05/05/2017	19	8
MPEd	18/07/2016	05/05/2017	18	60
BSc	18/07/2016	05/05/2017	38	22
MSc	18/07/2016	05/05/2017	53	34
BCom	18/07/2016	05/05/2017	15	61
BA	18/07/2016	05/05/2017	156	263
BPEd	18/07/2016	05/05/2017	15	71
BCA	18/07/2016	05/05/2017	10	15
PGDCA	18/07/2016	05/05/2017	4	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
TREE PLANTATION, SOLAR LED LIGHTS, VERMI COMPOST, WATER SAVING OR RECHARGING, ENVIRONMENT EDUCATION

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	990
Ramp/Rails	Yes	990
Rest Rooms	Yes	990
Any other similar facility	Yes	990

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community						
<td colspan="9" align="center">**No Data Entered/Not Applicable !!!**</td>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ACADEMIC CALENDAR OF PANJAB UNIVERSITY	08/04/2016	THIS CALENDAR IS PREPARED BY PANJAB UNIVERSITY AND COLLEGE STRICTLY ADHERES TO IT.
UNIVERSITY CALENDER	01/01/2016	THIS CALENDAR COMPRISES OF RULES AND REGULATIONS OF SERVICES OF TEACHING AND NON TEACHING STAFF. IT ALSO CONTAINS GUIDELINES FOR ADMISSION TO VARIOUS COURSES.
UGC, NCTE, SCERT, DPI AND PB. GOVT. RULES	07/07/2016	THE COLLEGE FOLLOWS THE RULES AND REGULATIONS FORMED BY THESE INSTITUTIONS FOR ITS EFFECTIVE FUNCTIONING.
PROSPECTUS	07/07/2016	IT CONTAINS FEE STRUCTURE, COURSES AVAILABLE, ADMISSION AND LEAVE RULES, LIBRARY RULES AND GENERAL INFORMATION ABOUT THE COLLEGE

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA AND MEDITATION CAMP	15/11/2016	26/11/2016	40
AKHAND PATH IN THE END OF SESSION	25/04/2017	28/04/2017	800
NSS CAMP FOR GIRLS	28/12/2016	03/01/2017	50
MORAL EDUCATION EXAM	08/11/2016	08/11/2016	78

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SOLAR AND LED LIGHTS 2. VERMI COMPOST 3. RAIN WATER HARVESTING 4. TREE PLANTATION 5. PLACEMENT OF DUSTBINS 6. PROPER DISPOSE OF HAZARDOUS MATERIALS LIKE CHEMICAL, PLASTIC AND ELECTRONIC MATERIALS.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Initiatves for introduction of new courses With the need to grow at the speed of thought to register even the eye blink changes in modern scenario, the institution has been taking gradual initiatives to make quality the defining elements of higher education. In the early years of its establishment, the college served the rural area with courses of science (non medical) and humanities upto degree classes. The institution has taken promotion and

sustenance initiatives to produce sportspersons of national and international level through introducing B.P.Ed (two year course), M.P.Ed. (two year course) and D.P.Ed. (two year course) in 200607, 200708 and 200910 respectively. Moving in sync with time, the academic paradigm kept upgrading with commencement of BCA (three year course) and PGDCA (one year course) in 2007 and 2006 respectively. The college even started Post Graduate Classes in Punjabi and Mathematics in 200607. In addition to these, special efforts were done to develop spoken English, communication skills, fashion design, agriculture waste management, yoga and mental health among rural residents through addon courses. Since 2012 research centre in Physical Education is even run in institution to undertake quality related research studies. The college is developing by leaps and bounds under the able guidance of Trustee and initiatives has been taken to commence B.Sc. (Agriculture) (four year course) and sociology as an elective subject from next academic session to empower and strengthen its supremacy in academic programs. B. Promotion of sports The cherished dream of S. Joginder Singh Grewal (PP Sahib) was fulfilled with commencement of courses of B.P.Ed. (two year course), M.P.Ed. (two year course), M.P.Ed. (two year course) and D.P.Ed. (two year course) in 200607,200708 and 200910 respectively to facilitate rural residents and produce sportsman and efficient physical education teachers. Every year we have numerous students winning medals at international, national, state and university levels which adds valuable dimension to reputation of institution and provide encouragement in the form of facilities for training to them a well equipped indoor shooting range set up in institution serves not only to rural residents but to urban shooters also. The impressive list of winners stand testimony to the accomplishment of efforts undertaken at institutional level to produce good players. Since last five years the college maintained its legacy by winning gold in football (boys) and basketball (boys) Overall Championship trophy (PU Division B) is even bagged by the institution (Both boys and girls) Our students Praveen Kumar won Gold in Senior National Power Lifting Competition at Switzerland. The institution attempts to promote the interest in sports and physical fitness among faculty and the students through gym, project meets, annual athletic meets and organizing tournaments of college and university level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To provide scholarly and vibrant learning environment to the youth of rural area and empower physical, mental and moral development of its residents the institution was developed with well stated motto, mission and objectives. Moving ahead on the path of progress and feeding to need of hour, the college commenced courses of BCA and PGDCA and now new initiative includes getting approval for starting B. Sc. agriculture and introducing sociology as an elective subject in undergraduate course of arts from next session. The managing committee has been successful in shaping the highly cherished dream of visionary S. Joginder Singh Grewal (founder of college). The mission of institution is harmonious development of students of rural area including the unprivileged ones and to prepare the students and prospection physical education teachers who could compete technologically in the global era of 21st century. The course of B.P.Ed, M.P.Ed and D.P.Ed are running successfully since academic session of 200607, 200708 and 200910, respectively. The institution is an alma mater to a number of eminent personalities serving in various departments, politics, and other areas and had produced number of sports

persons. The management, principal, and staff members are always stepping in together for designing and executing its quality policies and plans. The principal serving as a link between staff, management, college, UGC, university, and many other esteemed institutions, looks after effective working of college. During this academic session, the institution initiated developing organic farming and creating awareness regarding health issues through physiotherapy and naturopathy camps for local community too. The major commitments of the college management are: a. promoting rural education b. to produce trained physical teaches c. higher education to unprivileged students d. encourage research in physical education through research center e. upgrading the field knowledge f. developing self employment skills

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. INTRODUCTION OF NEW COURSE i.e. B. Sc. AGRICULTURE 2. ENHANCING ACADEMIC EXCELLENCE 3. EFFORTS FOR FINANCIAL SPORTS FROM VARIOUS AGENCIES. 4. ENHANCING SOCIAL COMPATIBILITY OF STUDENTS BY GIVING BETTER OPPORTUNITY OF SOCIAL INTERACTION THROUGH NSS, SPORTS AND CULTURAL ACTIVITIES. 5. ENHANCEMENT OF INFRASTRUCTURE LIKE CONSTRUCTION OF NEW CLASSROOMS. 6. DEVELOPMENT OF SKILLS OF STUDENTS BY INCULCATING CORE VALUES AMONG THEM THROUGH VALUE BASED EDUCATION. 7. TO PURCHASE SUBJECTS RELATED BOOKS, JOURNALS AND MAGAZINES. 8. TO ENHANCE LIBRARY INFRASTRUCTURE. 9. TO PURCHASE NEW EQUIPMENT FOR LABORATORIES. 10. TO ENHANCE SPORTS INFRASTRUCTURE. 11. ENCOURAGING TEACHERS AND STUDENTS FOR RESEARCH ACTIVITIES. 12. PLANTATION OF TREES. 13. INSTALLATION OF CCTV CAMERAS. 14. FILLING OF VACANT POSTS IN VARIOUS DEPARTMENTS. 15. TO ORGANISE INTER COLLEGE SPORTS COMPETITION. 16. TO ORGANISE EDUCATIONAL, RELIGIOUS, HISTORICAL OR CULTURAL TOURS FOR STUDENTS AND STAFF. 17. CONVOCATION AND PRIZE DISTRIBUTION FUNCTION