



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVIND NATIONAL COLLEGE NARANGWAL
Name of the head of the Institution		DR. AVINASH KAUR
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01612864239
Mobile no.		9463005878
Registered Email		info@gncnarangwal.com
Alternate Email		gncnarangwal@gmail.com
Address		GOVIND NAGAR, NARANGWAL
City/Town		LUDHIANA
State/UT		Punjab
Pincode		141203
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. SURINDER MOHAN DEEP
Phone no/Alternate Phone no.	01612864239
Mobile no.	9501576700
Registered Email	gncnarangwal@gmail.com
Alternate Email	info@gncnarangwal.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gncnarangwal.com/wp-content/uploads/2019/12/aqar_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gncnarangwal.com/wp-content/uploads/2019/12/academic_calendar_2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.79	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

31-Aug-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ESTABLISHMENT OF AUTOMOBILE LAB	07-Nov-2018 30	15
SEMINAR ON EMERGING	16-Feb-2019	50

TRENDS IN CHEMICAL AND MATHEMATICAL SCIENCES	1	
PROF MOHAN SINGH MELA	20-Oct-2018 2	600
ANTI DRUG AWARENESS AND BETI BACHAO BETI PADHAO AWARENESS RALLY	08-Jan-2019 1	50
VANMAHOTSAV	05-Oct-2018 1	46
PATH SUKHMANI SAHIB	22-Apr-2019 1	700
REPUBLIC DAY CELEBRATION AND ALUMNI MEET	26-Jan-2019 1	700
NSS CAMP GIRLS	07-Jan-2020 7	50
NSS CAMP BOYS	15-Jan-2019 7	50
MORAL EDUCATION AND ETHICAL EXAM	13-Feb-2019 1	47
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF VOCATIONAL COURSES	SKILL DEVELOPMENT	UGC	2019 365	7590000
GOVIND NATIONAL COLLEGE NARANGWAL	UG AND PG DEVELOPMENT GRANT	UGC	2019 365	699341
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. INTRODUCED THREE B. VOC. COURSES 2. ENHANCEMENT IN EXISTING INFRASTRUCTURE LIKE LIBRARY, PARKING AREA AND SCIENCE LABORATORY 3. RESEARCH, ACADEMIC AND CULTURAL ACTIVITIES: ORGANISED SEMINAR ON CHEMISTRY AND MATHEMATICS, CELEBRATED PROF. MOHAN SINGH MELA HOSTED VARIOUS SPORTS COMPETITIONS Viz., Inter college, college and local level AWARENESS RALLIES: ANTI DRUG AND BETI BACHAO BETI PADHAO

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of skill based programmes	B. Voc in Automobile, Green house technology and retail management courses approved by university and started
To organise NSS camp	Successfully organised
To enhance Library Infrastructure	New books and Almirahs purchased
Enhancement in Infrastructure faculty	parking area extended and new interlock tiles pathways constructed, New workshop for B. Voc courses, extension in agriculture area for B. Sc. Agriculture department, More equipment and chemical for science laboratories,
Encouragement to teaching staff and students for research activities	three teachers completed their Ph. D., teachers participated and presented their research work in various international/ national conferences throughout India
To celebrate VanMahaUstav	Planted more trees in collaboration with Rotary Club of Ludhiana
Promotion of cultural activities	Prof Mohan Singh Mela organised successfully
ANNUAL ALUMNI MEET	CELEBRATED ON THE REPUBLIC DAY
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
PATNA SAHIB EDUCATION TRUST	15-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is currently working on modules of admission, fee collection, student administration, course entry, subject allocation, scholarships, accounts and billing. The library is automated with eGranthalaya, which is an Integrated Library Management Software developed in NIC for Automation of Libraries. The Library also provide INFLIBNET facility The Students Management System is implemented to manage student data i.e. registering students in courses, allocation of subjects opted by students, managing student information of various classes, tracking their attendance and pending fee status. Panjab University provides online portal through college for documenting assessments (internal and external assessment), issuing of admit card for semester's final examination and viewing results of students. Multi Model Payment Portals (HDFC QFIX and STATE BANK COLLECT) are functional in the organization for online transactions e.g. Online payments, Cashless Fee Deposit, etc. AccouPro software is used as accounting software. There is also a system of Biometric attendance for the teaching and non teaching staff.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adopt the curriculum given by Panjab University Chandigarh and follows the guidelines of UGC, NCTE and DPI. Depending upon our resources potentially, we impart quality education. The college has developed a structured and effective implementation of the curriculum. Following are the various means through which we execute the curriculum: a) Academic Calendar:

Academic Calendar is prepared in the beginning of the session as per Panjab University Chandigarh schedule and as per the action plan formed. HOD's Meetings are held once in month. Head of the Department discuss their action plans to arrive an optimal and effective way. b) Meeting the vision and mission: Each department set their own vision and mission which matches with vision and mission of the college. Program Educational Objectives (PEO) and Program Outcomes (PO) are developed for each program and Course Objectives (CO) and course outcomes are defined for each course (theory and lab). Furthermore various committees are formed such as: 1) Grievance Redressal cell 2) C.A.S.H 3) Anti-ragging Committee 4) I.Q.A.C. 5) Time Table Committee 6) House Exam Committee 7) Scholarship and fee committee 8) Discipline committee 9) Tour Committee 10) Purchase Committee 11) NSS (Boys) 12) NSS (Girls) 13) P.T.A. 14) Alumni Committee 15) Legal Advisory Committee 16) Advertisement Committee 17) N.A.A.C Committee 18) UGC Committee 19) Sports Committee 20) Student welfare committee 21) Cultural activity committee 22) Punjabi Sahit Sabha 23) Guidance, counselling and placement cell 24) Maintenance Committee 25) Right Off Committee 26) Press and Photography Committee 27) Canteen and hostel Committee 28) Red Cross Committee 29) Red Ribbon Club 30) MEEP Committee 31) Prospectus Committee 32) Campus Beautification Committee 33) College Development and Building Committee 34) Academic Committee 35) College Advisory Committee

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Automobile		31/10/2018	180	YES	YES
Retail Management		31/10/2018	180	YES	YES
Green House Technology		31/10/2018	180	YES	YES
.	Automobile	31/10/2018	365	YES	YES
.	Retail Management	31/10/2018	365	YES	YES
.	Green House Technology	31/10/2018	365	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	AUTOMOBILE	31/10/2018
BVoc	RETAIL MANAGEMENT	31/10/2018
BVoc	GREEN HOUSE TECHNOLOGY	31/10/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

14

3

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NATUROPATHY	23/07/2018	20
YOGA	23/07/2018	20
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPed	PHYSICAL EDUCATION	143
BPEd	PHYSICAL EDUCATION	90
BSc(Agriculture)	AGRICULTURE	27
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A well structured feedback performa, suggestion box and tutorial classes are the few means for obtaining feedback from students so as to provide quality environment and teaching. A special committee under the guidance of IQAC is formed to analyzed the obtaining feedback and provide necessary solutions is framed, consisting of principal and few senior most faculty members. During current session, provision of filtered water, cooler, parking area, adjustment of bus routes to remote areas for girls students, upgrading laboratories and setup of new labs has been done as per the demands of the students. The students of underprivileged section have been given number of scholarships, fee concession of rupees.900 to girls students with single parent and rupees 1200 to orphan students and increase in number of installments for fee submission are among the few initiatives undertaken this year. Regular interaction is held with non teaching staff to obtain feedback and sought necessary solutions for efficient working. The learning from qualitative and quantitative feedback is directed to provide 1. Safe and friendly environment to students 2. Ensure high quality teaching and managing new learning. 3. Regular feedback on progress of students. 4. To establish rapport between students and faculty. 5. To fulfill the aim of institution that is quality learning and teaching to young minds of rural area. In accordance with the demand of the various stakeholders, the management implemented the following measures for the overall development of the institution 1. New classrooms were constructed. 2. Initiative taken for introduction of skill based courses. 3. Purchase of new furniture. 4. Construction of interlocking pathways towards girls hostel 5. The subject of

sociology was introduced as an option at the undergraduate level 6. The college celebrated its 50 years by organizing the golden jubilee event with the encouragement of the management 7. Kisan Mela was organized by the agriculture department on the initiative of the management

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	COMPUTER APPLICATION	30	14	14
BPED	PHYSICAL EDUCATION	100	41	41
MPED	PHYSICAL EDUCATION	80	75	75
MSc	MATHEMATICS	60	19	19
MA	PUNJABI	50	13	13
BSc	NON MEDICAL	50	12	12
BA	ARTS	240	119	119
BCA	COMPUTER APPLICATION	40	19	19
BSc(Agriculture)	AGRICULTURE	40	13	13
BCom	COMMERCE	70	51	51

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	625	212	33	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	10	13	1	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is the need of time to mentor the students for their academics, social and carrier related activities. Hence, each teacher Mentors 15 to 20 (in average) students as per their class or subject in concerned department. The students mentoring system of the institution is quite flexible which works on few well stated aims: 1. To enhance the academic performance of students belonging to varied background. 2. To enhance the practical skills of students and make arrangements for their exposure to outside world. 3. To identify and improve the slow learners and encouraging the advanced ones. 4. To reduce the drop out rates of students. 5. To monitor, counsel, guide and encourage the students in academic pursuit, emotional, social and psychological matters. In order to foster these areas, the rigorous efforts are made by the college authorities in following ways: a) Arrangements for visit of students to nearby schools are done for imbibing qualities of leadership. b) Career counseling cell guides students for self employment opportunities and develop qualities like honesty, morale and integrity in them. c) The students are polished by their innate abilities through Youth and heritage events at Zonal, Interzonal and Interschool level. d) Moral and ethical values are imbibed in young minds through conduct of Naitik Sikhiya (initiation of Guru Gobind Singh Study circle) as well as Ethical Exam annually. e) The Tutorial Class is held every Saturday to monitor, counsel and discuss problems of students through interactive sessions. f) The students of professional courses undergo schedule of project meets and teaching practice for evaluation of their learning. g) The awareness related to prominent social issues is created through organization of NSS camp (boys and girls unit) annually and value of social services is inculcated.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
837	45	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	25	5	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR HARDILJIT SINGH GOSAL	Principal	SENATE, SYNDICATE MEMBER AND MEMBER PG BOARD PF STUDIES IN PUNJABI AND PHYSICAL EDUCATION, DEAN FASHION DESIGNING FACULTY, P.U. CHD.
2018	KAMALJIT SINGH SOHI	Associate Professor	MEMBER OF U.G. BOARD OF STUDIES IN POL. SCI. OF P.U. CHD
2018	SURINDER MOHAN DEEP	Associate Professor	MEMBER OF P.G. BOARD OF STUDIES IN MATHEMATICS OF P.U. CHD. AND ADDED MEMEBER OF SCI. FACULTY IN P.U. CHD.
2018	KULDEEP KUMAR BATA	Associate Professor	MEMBER OF U.G. BOARD OF STUDIES IN

			CHEMISTRY AND ADDED MEMBER OF SCI. FACULTY IN P.U. CHD
2018	DR.JAGMEET SINGH	Assistant Professor	SCIENTIFIC COMMITTEE MEMBER OF WORLD ACADEMY OF SCIENCE, ENGINEERING AND TECHNOLOGY
2018	DR. AMARJIT KAUR	Associate Professor	MEMBER P.G. BOARD OF STUDIES IN PHY. EDU., P.U. CHD
2018	MANOJ KUMAR	Assistant Professor	MEMBER ACADEMIC COUNCIL, P.U. CHD
2018	DR. SURESH KUMAR	Assistant Professor	MEMBER ACADEMIC COUNCIL, P.U. CHD
2018	GURJIT SINGH	Assistant Professor	LIFE MEMBER PUNJAB ACADEMY OF SCIENCES PATIALA, MEMBER OF IAAM SWEDEN, MEMBER OF AMERICAN PHYSICAL SOCIETY
2018	Dr. Avinash Kaur	Principal (in-charge)	Member Panjab University Sports Committee
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	0027	I/2018	19/12/2018	22/01/2019
BCA	0028	II/2019	25/05/2019	10/10/2019
BCA	0029	III/2018	18/12/2018	23/01/2019
BCA	0030	IV/2019	17/05/2019	06/07/2019
BCA	0031	V/2018	15/12/2018	18/01/2019
BCA	0032	VI/2019	11/05/2019	03/06/2019
PGDCA	1219	I/2018	24/12/2018	03/04/2019
PGDCA	1220	II/2019	25/05/2019	14/08/2019
BPED	0081	I/2018	24/12/2018	21/05/2019
BPED	0082	II/2019	29/05/2019	07/09/2019
BPED	0083	III/2018	26/12/2018	20/06/2019
BPED	0084	IV/2019	31/05/2019	24/07/2019
BSc	0001	I/2018	24/12/2018	03/04/2019
BSc	0002	II/2019	01/06/2019	29/07/2019

BSc	0003	III/2018	26/12/2018	22/02/2019
BSc	0008	IV/2019	01/06/2019	18/07/2019
BSc	0005	V/2018	26/12/2018	14/02/2019
BSc	0010	VI/2019	01/06/2019	28/06/2019
BSc(Agriculture)	0057	I/2018	26/12/2018	09/04/2019
BCom	0011	I/2018	30/12/2018	05/02/2019
BCom	0012	II/2019	30/05/2019	12/07/2019
BCom	0013	III/2018	22/12/2018	01/02/2019
BCom	0014	IV/2019	27/05/2019	17/07/2019
BCom	0015	V/2018	20/12/2018	04/02/2019
BA	0001	I/2018	24/12/2018	23/03/2019
BA	0002	II/2019	01/06/2019	30/07/2019
BA	0003	III/2018	26/12/2018	01/03/2019
BA	0004	IV/2019	01/06/2019	20/07/2019
BA	0005	V/2018	22/12/2018	20/02/2019
BA	0006	VI/2019	01/06/2019	30/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Adhering to the guidelines of Panjab University, Chandigarh, the college has framed a well structured Continuous Internal Evaluation (CIE) system. 1. Mid semester examination (once in each semester) and regular class tests forms the basis of Internal Evaluation of students. 2. The evaluated answer sheets are shown to the students to ensure transparency and accountability. Moreover, it helps them to improve the performance ahead. 3. Rigorous schedule of teaching practice and project meets of students of professional courses evaluate their learning. 4. Regular home assignments develop reasoning and analytical skills of students and give opportunity to explore more on any topic. 5. PowerPoint presentations, skill based and the intercollege competition helps in further evaluation of skills. 6. The performance of students at youth and heritage festival (Zonal Inter Zonal level), sports (Inter College Intervarsity level), NSS camps and competition exhibiting oratory skills forms basis of Continuous Internal Evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College open and normal admission for ongoing classes 09.07.2018 Admission schedule for ongoing and new classes 09.07.2018 to 24.07.2018 Bhog Shree Akhand Path July,2018 Teaching start for ongoing classes 24.07.2018 Late admission with approval of principal 25.07.2018 to 13.08.2018 Late admission with approval of Vice-Chancellor 14.08.2018 to 31.08.2018 Academic Term I Odd Semester 24.07.2018 to 03.12.2018 National Sports Day 29.08.2018 Youth and Heritage Festival Sep-Oct, 2018 House Test (Odd Semester) October,2018 Moral and ethical education exam. by Guru Gobind Singh study circle November,2018 Teaching Practice November, 2018 End semester examination 04.12.2018 to 24.12.2018 Winter break 25.12.2018 to 13.01.2019 NSS Camp (Girls and Boys) Jan, 2019 Academic term II Even Semester(College reopen) 14.01.2019 to 03.05.2019 Republic day function Alumni Meet 26.01.2019 House Test (Even Semester) March,2018 Educational, Religious and Historical Tour March,2019 Annual

Athletic Meet March,2019 Bhog Shree Akhand Path April,2019 End semester Examination 04.05.2019 to 30.05.2019 Summer vacations 31.05.2019 to 07.07.2019
Total teaching day of academic term I II are 189 days

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gncnarangwal.com/wp-content/uploads/2019/12/program_outcomes_2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MPed	PHYSICAL EDUCATION	65	62	95.3
	MSc	MATHEMATICS	14	3	21.4
	BSc	NON MEDICAL	13	13	100
	BA	ARTS	81	57	70.37
	BCom	COMMERCE	52	39	75
	BCA	COMPUTER APPLICATION	7	7	100
	BPed	PHYSICAL EDUCATION	46	45	97.83
	PGDCA	COMPUTER APPLICATION	10	7	70
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gncnarangwal.com/wp-content/uploads/2019/12/sss_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
EMERGING TRENDS IN CHEMICAL MATHEMATICAL SCIENCE	DEPT. OF CHEMISTRY AND MATHEMATICS	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	31/05/2019	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	31/05/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	1.04
International	Political Science	7	6
International	Mathematics	3	3.11
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
History	2
Political Science	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
--------------------	----------------	------------------	---------------------	---------	---------------------	------------------------------

					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	4	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
MORAL EDUCATION	GURU GOBIND SINGH STUDY CIRCLE	3	47
NATUROPATHY YOGA AND MEDITATION CAMP	DEPARTMENT OF PHYSICAL EDUCATION	3	40
ANTI DRUG AWARENESS and Beti Bacho Beti Padhao RALLY	IQAC	3	50
HEALTH AWARENESS CAMP	NIGHTINGALE COLLEGE OF NURSING	4	250
PROFESSOR MOHAN SINGH MELA	IQAC	40	700
RURAL SPORTS TOURNAMENT	SPORTS CLUB NARANGWAL	3	35
SOCIAL SERVICE	NSS UNIT	6	100
ETHICAL EXAM	PUNJABI PEOPLE WELFARE ORGANISATION	2	60
VANMAHOTSAV	ROTARY CLUB LUDHIANA	4	42
EXTENSION LECTURE ON PREPARING FOR COMPETITIVE EXAM	CAREER COUNSELLING CELL	2	40
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NATIONAL SEMINAR ON EMERGING TRENDS IN CHEMICAL AND MATHEMATICAL SCIENCES	RECOGNITION	DEAN COLLEGE DEVELOPMENT COUNCIL, PANJAB UNIVERSITY CHANDIGARH	50

MORAL EDUCATION EXAM	CERTIFICATE OF PARTICIPATION	GURU GOBIND SINGH STUDY CIRCLE	47
ETHICAL EXAM	CERTIFICATE OF PARTICIPATION	PUNJABI PEOPLE WELFARE ORGANISATION	60
INTER COLLEGE MATHEMATICS QUIZ COMPETITION	CERTIFICATE OF PARTICIPATION	PG DEPARTMENT OF MATHEMATICS, SCD GOVT. COLLEGE LUDHIANA	3
SCIENCE FIESTA	CERTIFICATE OF PARTICIPATION	SANMATI GOVT. COLLEGE OF SCIENCE EDUCATION AND RESEARCH JAGRAON	9
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
CULTURAL AWARENESS	IQAC	PROF. MOHAN SINGH MELA	40	700
HEALTH AWARENESS	NIGHTINGALE COLLEGE OF NURSING	HEALTH AWARENESS CAMP	4	250
DRUG ADDICTION AWARENESS	IQAC AND NSS	ANTI DRUG AWARENESS RALLY	3	50
VOTING AWARENESS	IQAC	SEMINAR ON IMPORTANCE OF VOTING	15	300
EMERGING TRENDS IN CHEMICAL AND MATHEMATICAL SCIENCE	IQAC AND DCDC	NATIONAL SEMINAR	9	100
GENDER ISSUE	IQAC AND NSS	BETI BACHAO BETI PADHAO RELLY	3	50
ENVIRONMENT AWARENESS	IQAC	VANMAHOTSAV	6	40
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
TRAINING	TEACHING PRACTICE	SACRED SOUL CONVENT SR. SEC. SCHOOL DUGRI DHANDRA ROAD	30/10/2018	13/11/2018	37
TRAINING	TEACHING PRACTICE	NANKANA SAHIB PUBLIC SCHOOL KILA RAIPUR	30/10/2018	13/11/2018	36
TRAINING	TEACHING PRACTICE	KHALSA SEN SEC SCHOOL MEHMA SINGH WALA	30/10/2018	13/11/2018	37
TRAINING	TEACHING PRACTICE	PREET GOVIND MODEL PUBLIC SCHOOL	30/10/2018	13/11/2018	36
TRAINING	TEACHING PRACTICE	SHRI GURU HARGOVIND PUBLIC SCHOOL THAKARWAL	30/10/2018	13/11/2018	37
TRAINING	TEACHING PRACTICE	SHRI GURU RAM RAI PUBLIC SCHOOL JODHAN	30/10/2018	13/11/2018	37
TRAINING	TEACHING PRACTICE	DASHMESH PUBLIC SCHOOL KAIND	30/10/2018	13/11/2018	37
TRAINING	TEACHING PRACTICE	ADARSH PUBLIC SEN SEC SCHOOL DEHLON	30/10/2018	13/11/2018	37

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
J. M. MOTOR GARAGES	17/12/2018	TO PROVIDE INDUSTRIAL TRAINING AT THE END OF EACH YEAR TO STUDENTS OF B. VOC. AUTOMOBILE	15

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
138.35	138.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E GRANTHALYA	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29065	1285525	349	145790	29414	1431315
Reference Books	696	389118	3	5744	699	394862
Journals	26	0	0	0	26	0
e-Journals	1	5000	0	0	1	5000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/05/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	---------------------	--------

								h (MBPS/ GBPS)	
Existing	30	3	4	2	1	1	1	2	0
Added	0	0	0	0	0	0	0	0	16
Total	30	3	4	2	1	1	1	2	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.46	15.46	122.88	122.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Infrastructure The annual maintenance and repair of the infrastructure is taken care by the institution in a very systematic manner through framing committees like a) College development and Building Committee b) Electricity Committee c) Purchase Committee d) Write off Committee e) Furniture Committee f) Amalgamated Fund Committee g) Campus Beautification Committee. Team of carpenter, painter, gardener, plumber, ground men, blender and other supporting staff is ever ready to attend the minor faults, repairs, landscaping, cleanliness and the sanitation. For electricity backup silent power generator system is owned by the institution. Installation of voltage stabilizers and transformers control the voltage fluctuation. A big tank with water capacity of 25000 litres is timely cleaned for pure water for students and other purposes. College development fund and annual grants received by UGC financially support the maintenance of infrastructure. 2. Library The college has well stocked library consisting of text books, reference books, journals and e journals with INFLIBNET facility. For proper utilization and maintenance of library, Library adversary Committee has been formed and following rules are adhered to a. Books from library can be issued for 14 days and Rs. 1 is charged per day per book after the given period. b. If student loses, defaces or mutilates a book, he/she has to replace it or pay double the cost of the book. c. Students are required to maintain pin drop silence and discipline while using books. d. The library consists of reference books section, book bank section and magazine section. e. The needy and meritorious students are issued books from book bank for entire academic session on recommendation of tutor and permission of principal. f. Old editions of magazines are issued to students for one day only. 3. Laboratories and Computers The college has high tech computer labs equipped with systems of latest configurations, scanners, smart board, projectors etc. which provides computer facilities to all students and faculty members. Almost all the computers are equipped with access to internet. The computers and other electronic devices are maintained and repaired through

funds available for maintaining computer as well as network facilities. As per the needs of curriculum, new software and hardware is arranged to facilitate learning in effective manner. Well equipped laboratories of physics, chemistry, sports psychology and language lab for better exposure to learning are available in the institution. The day to day maintenance of such is carried out by the staff appointed for cleaning, Maintenance and record keeping. The equipments of laboratory are maintained through college development fund and annual grants received from UGC 4. Sports facility A well maintained extensive playgrounds for volleyball, handball, hockey, lawn tennis, badminton, basketball and athletics is available. There exists facility of shooting range, sports auditorium and Gymnasium in college campus. The sports committee looks after the grievances and needs of players and facilities available to them. A regular staff for maintaining sports equipments, ground, shooting range and indoor stadium is appointed.

http://gncnarangwal.com/wp-content/uploads/2019/12/proced_pol_2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION	46	123353
Financial Support from Other Sources			
a) National	DUE SCHOLARSHIP FOR SC STUDENTS	264	4657597
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PHYSICAL TRAINING ACTIVITY	01/08/2018	294	GNC NARANGWAL
PROJECT MEET	15/02/2019	226	GNC NARANGWAL
ANNUAL ATHLETIC MEET	13/03/2019	750	GNC NARANGWAL
TEACHING PRACTICE	30/10/2018	290	VARIOUS SCHOOLS
YOGA AND MEDITATION CAMP	22/11/2018	20	GNC NARANGWAL
EXTENSION LECTURE ON CAREER COUNSELLING BY S. JAGDEV SINGH (FOUNDER AND DIRECTOR KALPATRU CAREERS AND SOLUTIONS)	13/03/2019	613	GNC NARANGWAL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING AND PLACEMENT CELL	23	274	9	61
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	73	UG COURSE	ARTS, SCIENCE, COMMERCE, COMPUTER SCIENCE, PHYSICAL EDUCATION	VARIOUS INSTITUTES	PG COURSES
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	61
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

ALL INDIA SENIOR NATIONAL CROSSMINTON CHAMPIONSHIP	STATE LEVEL	140
PROJECT MEET	INSTITUTIONAL LEVEL	226
MORAL EDUCATION COMPETITION	DISTRICT LEVEL	47
PROF. MOHAN SINGH MELA	LOCAL LEVEL	700
TALENT HUNT FOR YOUTH FESTIVAL	INSTITUTIONAL LEVEL	261
ETHICAL EXAM	INSTITUTIONAL LEVEL	60
ANNUAL ATHLETIC MEET	INSTITUTIONAL LEVEL	700
PANJAB UNIVERSITY INTER COLLEGE KABADDI TOURNAMENT MEN	INTER COLLEGE LEVEL	175
19TH PUNJAB STATE SHOOTING CHAMPIONSHIP OF SCHOOLS	STATE LEVEL	224
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	SILVER MEDAL	Internatio nal	1	0	1339	NITIN
2018	BRONZE MEDAL	Internatio nal	1	0	1335	DEEPIKA
2018	BRONZE MEDAL	National	1	0	179	SUNIL
2018	SILVER MEDAL	National	1	0	1332	VIVEK KUMAR
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to inculcate the leadership qualities among students and to provide platform for exhibition of latent potential of organizing an event, student council of the college is framed .some of the members of the students council are members of the following committees: 1)Internal quality Assurance cell 2)Amalgamated Fund Committee 3)Grievance redressal committee 4)Editorial Board for college magazine 'Govind Darpan' The main focus on student's participation in various committees is to ensure transparency and accountability in imparting education ,preventing unfair practices and provide effective redressal of grievances. The student council frequently meets with college faculty members and principal ,to sought necessary solutions to problems arising and discuss agenda coming events,either related to sports ,cultural events,tours and trips to educational institutional and special lectures by experts,project meet, workshops, conferences ,rallies. The council acts as a liaisons between student body and institutional administration to improve functioning of institution and achieving its motto of imparting quality education to rural young minds.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

293

5.4.3 – Alumni contribution during the year (in Rupees) :

16250

5.4.4 – Meetings/activities organized by Alumni Association :

CELEBRATION OF REPUBLIC DAY, ANNUAL ALUMNI MEET, PARTICIPATION IN VARIOUS COLLEGE FUNCTIONS, FEEDBACK ABOUT COLLEGE

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising representatives from all stake holders of the college for coordinating important administrative activities and functions of the college. Formation of different sub committees under the supervision of IQAC comprising representatives of all stake holders of the college for coordinating important academic activities of the college. Official notices are issued along with guidelines defining the roles and responsibilities of the committees. The committees prepared action plans and submit them to the principal for approval. The faculties are informed about their duties and responsibilities by the principal in the staff meeting. The management, principal and staff are always stepping in together for designing and implementation of quality policy and plans. Principal acts as a link between the management, staff, college, government, UGC, university and other institutions. The authorities gather information about the various aspects of college functioning through parent teacher association, alumni association, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution has a marvelous history of over 51 years with a large number of course combinations to choose from. It has an exemplary reputation for higher education in rural Punjab. The college ensures wide publicity in a planned manner. The college follows the academic calendar provided by PU Chandigarh giving last date for receipt of application. The merit list is prepared and its notification is displayed on the notice boards.

<p>Human Resource Management</p>	<p>Human Resource Management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanism to watch each and every employee closely, at the same time it takes care to keep the employees comfortable so that they can work efficiently to the maximum of their capacity. For the working of the college, different committees are set up. For the recruitment of the teachers, advertisements are given in the newspapers. The selection is done on merit basis through panel of experts.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has well planned structure with ultra modern facilities spread over an area of 13 acres. The administrative block comprises well furnished principal office, staff room, superintendent office, pantry. Classrooms equipped with overhead projectors, well equipped multimedia lab, language lab, computer labs with WiFi broadband internet facility, seminar hall, physiotherapy lab and gymnasium hall are an integral part of the college infrastructure. We also have a student friendly library with the reading hall for students. It is fully computerized with OPAC facility. The library computer system provides details of available books and access to ejournals.</p>
<p>Curriculum Development</p>	<p>Four of our staff members are part of Board of studies in various subjects of Panjab University Chandigarh, two teachers are members of Panjab University Academic Council and the Principal is the member of Senate and Syndicate of Punjab University Chandigarh. These members participate in the meeting of Punjab University at various levels and become a part of the process of shaping curriculum of various courses. Whenever there is a change in the syllabus initiated by PU, the same is conveyed to the HODs well within time. The HODs then call meetings of their teachers and device strategies to empower the teachers to handle the new syllabus effectively.</p>
<p>Examination and Evaluation</p>	<p>The students, faculty members and even the parents of the students are informed about evaluation process by</p>

	<p>giving general instructions mentioned in the prospectus of the institution. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The students are also evaluated through group discussions, blackboard tests and debates and seminars. The evaluation reforms of the University are followed in the best of its spirit. The internal assessment process is kept transparent and rigorous by maintaining records of projects, assignment etc submitted by the students.</p>
Research and Development	<p>The college is running a research center in the subject of Physical Education. There is dissertation courses opted by M.P.Ed. students also. The affiliation for the research center has been continued for the next five years by PU Chandigarh. Teachers from various departments have been continually representing their research papers in national and international conferences and also publishing their works in national and international journals. Nine of our faculty members are pursuing their PhDs in their respective fields. Four research scholars of the Department of Physical Education are pursuing their PhDs and two have completed their PhDs.</p>
Industry Interaction / Collaboration	<p>The college has an MOU with J.M. MOTORS, Hero Majestic Limited and Trumilk a macro dairy ventures private limited.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fully computerized office and accounts section, online payment system, maintenance of college accounts through ACCOU.Pro software,
Student Admission and Support	online prospectus, admission announcement and guidelines, admission fee payment, academic calendar, Issue of Library cards
Administration	Biometric attendance, CCTV cameras, To use ICT in the process of administration college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails.

Examination	online university registration, date sheet, results
Planning and Development	academic calendar, new web site which will aid in various administrative and academic matters, various documents, forms with formats are uploaded on website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	BASICS OF MS WORD AND MS EXCEL	12/06/2019	12/06/2019	2	8
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAM	1	17/06/2019	06/07/2019	21
FACULTY DEVELOPMENT PROGRAM	1	03/01/2019	09/01/2019	7
INUP Hands on Training	1	26/11/2018	06/12/2019	10
INUP Familiarization Workshop	1	09/09/2018	12/09/2018	4
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
----------	--------------

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, ADVANCE AGAINST SALARY, ACCOMMODATION ON NOMINAL CHARGES	GSLI, ADVANCE AGAINST SALARY, FREE UNIFORMS, FREE ACCOMMODATION FOR CLASS IV EMPLOYEES	FEE CONCESSION, FREE BOOKS FOR WHOLE YEAR , SPORTS KIT FOR PLAYERS , SCHOLARSHIPS ,BUS SERVICE FOR GIRLS ON NOMINAL CHARGES, STUDENTS INSURANCE ,FEE PAYMENT IN INSTALLMENTS, Parking Facility with NOMINAL CHARGES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college undergoes Audit at three levels: 1. Internal Audit by CA of the college every year. 2. External Audit at District level completed upto 2008. 3. Audit by Audit department of Punjab Government completed upto March 31,2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JAGPAL SINGH KHANGURA	100000	COLLEGE DEVELOPMENT
View File		

6.4.3 – Total corpus fund generated

43934534.76

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	MANAGING COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Involvement for overall development of institution . 2. To assist the students of economically and socially backward group financially. 3. To promote activities of training and conduct seminars for development of students.

6.5.3 – Development programmes for support staff (at least three)

1. Free accommodation, electricity and water supply for the class IV employees. 2. Technical training to operate new equipment. 3. Advance against salary. 4. Free uniforms for class IV employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FORMATION OF IQAC 2. INTRODUCTION OF NEW COURSES 3.CONSTRUCTION OF NEW

CLASSROOMS 4. ORGANIZED VARIOUS SEMINARS AND EXTENSION LECTURES 5. PROMOTION OF SPORTS AND CULTURAL ENVIRONMENT 6. ENHANCEMENT OF ICT FACILITY 7. PROMOTION OF RESEARCH ACTIVITIES

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ORGANIZED PROF. MOHAN SINGH MELA	20/10/2018	20/10/2018	21/10/2018	700
2019	ANTI DRUG AWARENESS AND BETI BACHAO BETI PADHAO RALLY	08/01/2019	08/01/2019	08/01/2019	50
2019	SEMINAR ON IMPORTANCE OF VOTING	03/03/2019	03/03/2019	03/03/2019	300
2019	SEMINAR OF EMERGING TRENDS IN CHEMICAL MATHEMATICAL SCIENCES	16/02/2019	16/02/2019	16/02/2019	50
2018	VANMAHOTSAV	05/10/2018	05/10/2018	05/10/2018	46

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN DAY CELEBRATION	08/03/2018	08/03/2018	172	164
BETI BACHAO BETI PADHAO AWARENESS RALLY	08/01/2018	08/01/2018	50	0
Health awareness campaign	04/04/2019	04/04/2019	153	101

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar led lights- 1.14 of total power required organic farming/vermicompost-
100 of total requirement water saving/recharging Tree Plantation- 43

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/10/2018	2	Prof Mohan Singh Mela	Promoting Cultural Values	750
2018	1	1	17/11/2018	10	NATUROPATHY, YOGA AND MEDITATION CAMP	HEALTH AWARENESS	43
2019	1	1	07/03/2019	3	Inter College Kabaddi tournament	PROMOTION OF SPORTS	33
2019	1	1	22/04/2019	1	Path Sri Sukhmani Sahib	Moral and Ethical education	750
2019	1	1	01/03/2019	1	Anti Drug awareness rally	Creating awareness against drugs	156
2018	1	1	05/10/2018	1	Vanmahotsav	Creating awareness regarding planting trees	46
2019	1	1	08/01/2019	14	NSS Camp(BOYS AND GIRLS)	Creating awareness about Drug abuse, WOMEN EMPOWERMENT AND CLEAN LINESS	106

2019	1	1	04/04/2019	2	Health awareness campaign	Issues related to female health	254
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ACADEMIC CALENDAR OF PANJAB UNIVERSITY CHANDIGARH	01/07/2018	THIS CALENDAR IS PREPARED BY PANJAB UNIVERSITY AND COLLEGE STRICTLY ADHERES TO IT.
UNIVERSITY CALENDER	01/07/2018	THIS CALENDAR COMPRISES OF RULES AND REGULATIONS OF SERVICES OF TEACHING AND NON TEACHING STAFF. IT ALSO CONTAINS GUIDELINES FOR ADMISSION TO VARIOUS COURSES.
UGC, NCTE, SCERT, DPI AND PB. GOVT. RULES	01/07/2018	THE COLLEGE FOLLOWS THE RULES AND REGULATIONS FORMED BY THESE INSTITUTIONS FOR ITS EFFECTIVE FUNCTIONING.
PROSPECTUS	01/07/2018	IT CONTAINS FEE STRUCTURE, COURSES AVAILABLE, ADMISSION AND LEAVE RULES, LIBRARY RULES AND GENERAL INFORMATION ABOUT THE COLLEGE.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA AND MEDITATION CAMP	17/11/2018	27/11/2018	40
PATH SRI SUKHMANI SAHIB	22/04/2019	22/04/2019	700
MONAL EDUCATION EXAM	13/02/2019	13/02/2019	47
ETHICAL EXAM	04/04/2019	04/04/2019	60
NSS CAMP	08/01/2019	21/01/2019	100
HEALTH AWARENESS CAMPAIGN	04/04/2019	05/04/2019	250
REPUBLIC DAY CELEBRATION	26/01/2019	26/01/2019	700
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SOLAR AND LED LIGHTS 2. TREE PLANTATION 3. RAIN WATER HARVESTING 4. VERMI COMPOSITE 5. PLACEMENT OF DUSTBINS 6. PROPER DISPOSE OF HAZARDOUS MATERIALS

LIKE CHEMICALS, ELECTRONIC MATERIAL, PLASTIC MATERIAL ETC. 7. NSS CAMP for clean and green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Development of innate abilities For the comprehensive development of the young minds, rigorous efforts are undertaken by the institution of imbibe the qualities of leadership, mutual tolerance and fellow beings among students. Students are polished to exhibit their innate potentials to number of events at institutional, intercollege and intervarsity level. The cultural activities are infused in the curriculum for holistic and harmonious development of mind and body and hence creating more compassionate and responsible students . The academic session of 2018-19 was a spectrum of culture hues where talent potentialities found outlet in joyous ways like youth and heritage festivals (held at Baba Kundan Singh College, Muhar), organization of Prof. Mohan Singh Mela. The teachers themselves take responsibility of developing aesthetic, oratory, reasoning and analytical skills of future nation builders. The college maintained its legacy by winning third prize in events like One Act Play, Traditional song, Heritage Quiz, Geet and Lok Geet and Mime at Zonal Level Youth and Heritage Festival. Individual prizes in creative writing, kali singing, mehendi, traditional song added to triumph saga of college. In order to acquaint the students with strong heritage values, rituals, folklore, rich tradition of Punjab Prof. Mohan Singh Mela was organized on Oct 20 and 21, 2018 jointly with Prof. Mohan Singh Foundation and Jagdev Singh Jassowal Trust. The event proved to be a cultural festival where all lint of Punjab red chillies, blue rivers, yellow sand dunes, glittering bangles merge together. The organizing and participation in such events eventually develop a strong sense of responsibility among students. The spectacular display of talent of students through plethora of activities varying from theatre item, musical events, heritage quiz and celebration of auspicious days from routine activities of institution.

2. Catering to need of hour i.e. commencement of new courses Moving in sync with the time, the academic paradigm kept upgrading with introduction of new courses. The institution took initiative to produce sports persons of national and international level (cherished dream of S. Joginder Singh Grewal) from the ruler areas through introduction of B. P. ed (two year course), M.P.ed (two year course) and D.P.ed (two year course) in 2006-07, 2007-08 and 2009-10. To move ahead with latest trends, college started BCA (three year course) and PGDCA(one year course) in 2007 and 2006, respectively. Special efforts were undertaken to develop add on courses of spoken English, fashion designing, agriculture waste management, yoga and mental health. In current academic session, course of B.Voc has been commenced in three fields, retail Management, greenhouse technology and automobile with aim to incorporate the requirements of various industries into the curriculum of Universities. The biggest advantage of pursuing this professional course against additional degree course is that the students can even have multiple exit points during the program and get continuous industry exposure. Students can be awarded diploma and after successfully completion of first year and advanced diploma after successfully completing second year of degree. The students of rural background get adequate skills and enhances the employability of graduates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gncnarangwal.com/wp-content/uploads/2019/12/best_practice_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has well stated motto, vision, mission and objective to provide scholarly and vibrant learning environment for youth especially in rural area and empower them to compete successfully in this global world. Building a good institution requires commencement of new courses depending upon needs of modern society. Moving on path of progress, the college started up BCA, PGDCA and B.Sc. Agriculture in recent years. The managing committee has been successful in shaping highly cherished dream of visionary of college S. Joginder Singh Grewal. All the students who earlier had to visit far off places like Nagpur, Amravati, Patna Sahib, etc. for higher education in sports need not to go anywhere as B.P.Ed. , 2 year duration course after B.A. . M.P.Ed. and D.P.Ed. have been started since academic session of 2006-07,2007-08 and 2009-10 respectively. In recent year, the college started sociology as elective subject in Bachelor of Arts. The mission of institution is harmonious development of students and to prepare the students and prospective physical education teachers to compete technologically in advanced environment of 21st century. The Management, the Principal and staff are always stepping in together for designing and implementation of quality policy and plans. Principal acts as a link between the management, staff, college, Govt., UGC, University and other institutions. He ensures the proper implementation of the policies of management, Govt., UGC, University and also the action plan of the college. He coordinates all the activities of the institution. The major commitments of the management are 1. Focus on Rural Education. 2. Focus on Information Technology. 3. To produce trained Physical Education Teachers.

Provide the weblink of the institution

http://gncnarangwal.com/wp-content/uploads/2019/12/insti_distinct_2018-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Beautification and white wash of campus. 2. Construction of Automobile Workshop 3. Additional Computer Lab. 4. Enhancement of Parking Area. 5. Upgradation of College Website. 6. Renovation work in Indoor Sports facility Auditorium. 7. To apply for research grants from various agencies. 8. To emphasize on renewable energy resources. 9. Celebration of 550th Birth Anniversary of Shri Guru Nanak Dev Ji. 10. Purchase of New Books and Journals. 11. To organize more extension Lectures and Seminars. 12. Quality improvement in Research Publication. 13. Promotion of sports and cultural activities. 14. Purchase of new equipment for different labs. 15. Registration of P.G. students through National Academic Depository (NAD). 16. Construction of new Bathrooms. 17. To fill vacant posts of teaching and non-teaching. 18. To motivate the faculty for research activities.