



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVIND NATIONAL COLLEGE NARANGWAL
Name of the head of the Institution		DR HARDILJIT SINGH GOSAL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01612864239
Mobile no.		9463005878
Registered Email		info@gncnarangwal.com
Alternate Email		gncnarangwal@gmail.com
Address		GOVIND NAGAR, V.P.O. NARANGWAL
City/Town		LUDHIANA
State/UT		Punjab
Pincode		141203
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	KAMALJIT SINGH SOHI
Phone no/Alternate Phone no.	01612864239
Mobile no.	9501396500
Registered Email	ksohi10@yahoo.com
Alternate Email	info@gncnarangwal.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gncnarangwal.com/AQAR2015-16.doc">http://gncnarangwal.com/AQAR2015-16.doc</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gncnarangwal.com">http://gncnarangwal.com</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.79	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	31-Aug-2015
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Filled Vacant Post of Teaching Staff	09-Aug-2017 3	5
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RAVNEET SINGH BITTU MEMBER PARLIAMNET	M.P. LAD FUND	CENTER GOVT	2017 1	50000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

ORGANIZED ICSSR SPONSORED SEMINAR ON GST ON FEB 22, 2018

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
TO INTRODUCE SKILL BASED COURSES	UNDER PROCESS
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
PATNA SAHIB EDUCATION TRUST	25-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution is currently working on modules of admission, fee collection, student administration, course entry, subject allocation, scholarships, accounts and billing. The library is automated with e

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the academic calendar according to the rules and guidelines of Panjab University, Chandigarh NCTE Jaipur SCERT and the UGC. Some of the members of the teaching staff are directly linked with Panjab University, Chandigarh in different bodies such as academic council, undergraduate and postgraduate courses of studies such as political science, mathematics, chemistry, physical education and Punjabi, etc. and some members are also member of faculty of science and faculty of arts. The principal of the college is member of the senate of the Panjab University, Chandigarh. Different committees are formed in the beginning of the session and are mentioned in the prospectus for facilitate the working of the college. As per the guidelines of the University, Time Table is prepared strictly following the syllabus. Regular class test / house test are conducted during each semester assessing the progress of the students and enhance their potential. Regular practical are conducted in different subjects like physical education, chemistry, physics, computer science, agricultural, etc. to enhance the practical skill of the students. Adding to the exposure of students, regular teaching practices and project meets are conducted for the students in professional courses of D.P.Ed, B.P.Ed and M.P.Ed. Pre PhD course work is being run by the institution in the subject of Physical Education. Students also prepare PowerPoint presentation to show their potential. Various modern teaching aids including models, charts, PowerPoint presentation and overhead projector are used to make learning a success.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc(Agriculture)		05/07/2017

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NATUROPATHY	24/07/2017	15
YOGA	24/07/2017	15

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPed		116
BPEd		96
BSc(Agriculture)		16

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For efficient working of the institution a regular feedback from the Student is obtained through a well-structured feedback Performa, suggestions put in suggestion box and interaction in tutorial classes. The feedback is further analyzed through committee discussion consisting of principal and faculty. The requisite problems are further put forward before the managing committee of the college and necessary solution is sought. As per demands of student in the academic session 2016-17, provision of filtered water, new benches, coolers,

sheds, gym facilities and adjustment of new bus routes were provided. To reduce burden of the underprivileged students, the number of installments for fee submission has been increased and concession to few was provided. Feedback from teaching and non-teaching staff is received through staff meetings from time to time. As per the suggestion of the staff, new classrooms have been added to premises, purchase of new books, journals and magazines, new apparatus of physics, chemistry and physical education was bought to upgrade the laboratory. The non-teaching staff of the institutions were provided with new uniforms. Residential quarters provided to the fourth class employees were whitewashed. On popular demand of the parents, adjustments were made in the bus routes of the college buses to facilitate the girl students coming from remote areas. To help the underprivileged students, the options of depositing the fee in installments has also been provided. Girl students with single parents are given a fee concession of Rs. 900/- and on the same lines orphan girl students are given a fee concession of Rs. 1200/- on the total fees. As per the demand of parents and alumni, efforts are continuing to introduce more skill based courses for the students. In accordance with the demand of the various stakeholders, the management implemented the following measures for the overall development of the institution 1. New classrooms were constructed. 2. Initiative taken for introduction of skill based courses. 3. Purchase of new furniture. 4. Construction of interlocking pathways towards girls hostel 5. The subject of sociology was introduced as an option at the undergraduate level 6. The college celebrated its 50 years by organizing the golden jubilee event with the encouragement of the management 7. Kisan Mela was organized by the agriculture department on the initiative of the management

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA		30	19	19
BPED		100	60	60
MPED		80	80	80
MSc		60	19	19
MA		50	13	13
BSc		50	12	12
BA		240	100	100
BCA		40	22	22
BSc(Agriculture )		40	16	16
BCom		70	46	46

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2017	680	198	28		15

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	10	20	2	1	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are mentored by means of various techniques other than classroom teaching. Such techniques are utilized to make learning more effective and interesting. The students go through rigorous routine of teaching practice and project meets to enhance their interpersonal and communication skills. Special arrangements are made for the students to visit nearby schools, increasing their exposures to skill development programmes. Project meets are performed every year by the students of professional courses for the mental, physical as well as spiritual development of students and imbibe the qualities of leadership, team work and cooperation. A special naturopathy center is being run in the college premises to cater to the needs of students as well as people residing in the nearby areas. Well equipped laboratories are available in the department of physics, chemistry, computer science, linguistic, physical education and agriculture science. The educational tours are also organized by various departments at regular intervals. The students of agriculture department visit Kisan Mela organized at Punjab Agricultural University every year. The experts from various departments frequently interact with the students by the means of extension lectures and personal interaction. The research center for the pre PHD course work in physical education is being run by the institution. The student participation is also encouraged in workshops and conferences. The tutorial classes provides platform for discussing problems, taking feedback and creating general awareness through group discussion and debates on emerging regional, national and international issues. On the initiative of Guru Gobind Singh study circle and the efforts of faculty members, moral education examination is conducted every year to enrich young minds with moral and ethical values. To inculcate the values of social services, NSS camp of boys and girls unit is organized annually. The students are polished by their mentors to showcase their innate potential through various cultural events. Students participate in youth and heritage events at zonal, inter zonal and inter varsity levels and bring laurels to the institution by winning prizes at various levels. To sum it all up, the above mentioned mentoring techniques serve to create well rounded personalities and good individuals who later on become the building block of social structure.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
878	43	1 : 20

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	28	2	6	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. HARDILJIT SINGH GOSAL	Principal	SENATE, SYNDICATE MEMBER AND PRESIDENT, PUSC, P.U. CHD

2017	KAMALJIT SINGH SOHI	Associate Professor	MEMBER U.G. BOARD OF STUDIES IN POL. SCI., P.U. CHD
2017	SURINDER MOHAN DEEP	Associate Professor	MEMBER U.G. AND P.G. BOARD OF STUDIES IN MATHEMATICS AND ADDED MEMBER OF SENATE, P.U. CHD
2017	KULDEEP KUMAR BATA	Associate Professor	MEMBER U.G. BOARD OF STUDIES IN CHEMISTRY AND ADDED MEMBER OF SENATE, P.U. CHD
2017	DR. JAGMEET SINGH	Assistant Professor	SCIENTIFIC COMMITTEE MEMBER OF WORLD ACADEMY OF SCIENCE, ENGINEERING AND TECHNOLOGY
2017	DR. AMARJIT KAUR	Associate Professor	MEMBER P.G. BOARD OF STUDIES IN PHY. EDU., P.U. CHD
2017	MANOJ KUMAR	Assistant Professor	MEMBER ACADEMIC COUNCIL, P.U. CHD
2017	DR. SURESH KUMAR	Assistant Professor	MEMBER ACADEMIC COUNCIL, P.U. CHD

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	0030	IV/2018	21/05/2018	26/07/2018
BCA	0031	V/2017	15/12/2017	09/03/2018
BCA	0032	VI/2018	16/05/2018	29/07/2018
PGDCA	1219	I/2017	15/12/2017	16/05/2018
PGDCA	1220	II/2018	17/05/2018	07/09/2018
MPed		I/2017	19/12/2017	30/05/2018
MPed		II/2018	31/05/2018	31/08/2018
MPed		III/2017	21/12/2017	31/05/2018
MPed		IV/2018	29/05/2018	29/08/2018
MSc		I/2017	18/12/2017	08/05/2018
MSc		II/2018	29/05/2018	10/08/2018
MSc		III/2017	23/12/2017	21/04/2018
MSc		IV/2018	30/05/2018	11/09/2018



MA		I/2017	19/12/2017	11/05/2018
MA		II/2018	25/05/2018	10/08/2018
MA		III/2017	18/12/2017	02/05/2018
BPEd	0081	I/2017	21/12/2017	08/06/2018
BPEd	0082	II/2018	30/05/2018	07/09/2018
BPEd	0083	III/2017	23/12/2017	31/05/2018
BPEd	0084	IV/2018	01/06/2018	27/07/2018
MA		IV/2018	24/05/2018	10/08/2018
BSc	0001	I/2017	23/12/2017	25/05/2018
BSc	0002	II/2018	02/06/2018	23/08/2018
BSc	0003	III/2017	23/12/2017	21/05/2018
BSc	0008	IV/2018	01/06/2018	04/09/2018
BSc	0005	V/2017	23/12/2017	13/04/2018
BSc	0010	VI/2018	28/05/2018	09/07/2018
BSc(Agriculture )	0057	I/2017	16/12/2017	14/05/2018
BSc(Agriculture )	0058	II/2018	01/06/2018	05/10/2018
BCom	0011	I/2017	22/12/2017	10/04/2018
BCom	0012	II/2018	31/05/2018	28/07/2018
BCom	0013	III/2017	21/12/2017	28/03/2018
BCom	0014	IV/2018	29/05/2018	26/07/2018
BCom	0015	V/2017	19/12/2017	05/04/2018
BCom	0016	VI/2018	26/05/2018	05/07/2018
BA	0001	I/2017	22/12/2017	14/06/2018
BA	0002	II/2018	02/06/2018	30/08/2018
BA	0003	III/2017	21/12/2017	28/05/2018
BA	0004	IV/2018	01/06/2018	09/08/2018
BA	0005	V/2017	18/12/2017	02/05/2018
BA	0006	VI/2018	28/05/2018	12/07/2018
BCA	0027	I/2017	20/12/2017	28/03/2018
BCA	0028	II/2018	26/05/2018	27/07/2018
BCA	0029	III/2017	19/12/2017	17/03/2018

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous interval evaluation system of the institution is well structured which is framed for the academic year based on University academic calendar. The institution conducts one mid semester exam and regular house tests to evaluate the meaning of. The answer sheets of supplementary exams are even shown back to the students after evaluation for their information and providing sufficient transparency. The class test are basically performance-based improvement test. The students are encouraged to participate in powerpoint presentations, skill based competitions, participation in youth festival,

debates at inter college level, various camps, laboratory exercises as well as practical and assessment of the ability is done accordingly. Special arrangements are being made for remedial classes for students not scoring well. Regular home assignments are given to students to enable them to explore more in libraries and develop their reasoning and analytical skills. The tireless efforts of the faculty could be seen in teaching through presentations, models and charts. Special PTA meetings are held oftenly. The college makes efforts to acknowledge the parents regarding performance of their wards. The performance and participation of students in field of sports, NSS, cultural and other extra curricular activities also form basis of their continuous internal evaluation system. Such system evaluates the real learning of students by assessing their memory and regularity in learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College open and normal admission for ongoing classes 10.07.2017 Admission schedule for ongoing and new classes 10.07.2017 to 22.07.2017 Bhog Shree Akhand Path July,2017 Teaching start for ongoing classes 22.07.2017 Late admission with approval of principal 24.07.2017 to 31.07.2017 Late admission with approval of Vice-Chancellor 01.08.2017 to 14.08.2017 Academic Term 1a Odd Semester 22.07.2017 to 29.09.2017 Seminar on Corruption Aug,2017 Youth and Heritage Festival Sep Oct, 2017 State Level Inter School Shooting Competition 27.09.2017 to 30.09.2017 Autumn break 30.09.2017 to 09.10.2017 Academic term 1b Odd Semester 10.10.2017 to 01.12.2017 Moral and ethical education exam. by Guru Gobind Singh study circle November,2017 End semester examination 02.12.2017 to 21.12.2017 Winter break 22.12.2017 to 07.01.2018 NSS Camp Girls Dec, 2017 NSS Camp Boys Jan,2018 Academic term 2 Even Semester, College reopen 08.01.2018 to 10.05.2018 Republic day function, Alumni Meet and Kavi Darbar 26.01.2018 Seminar on GST Feb,2018 Sports competitions of Kabaddi and Basketball Feb,2018 Educational, Religious and Historical Tour Feb,2018 Annual Athletic Meet Feb,2018 Kisaan Mela Mar,2018 Convocation April,2018 Bhog Shree Akhand Path April,2018 End semester Examination 11.05.2018 to 01.06.2018 Summer vacations 02.06.2018 to 08.07.2018 Total teaching day of academic term 1 and 2, 99 and 96 total 195 days

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SEM I	MA		11	9	82
SEM II	MA		11	5	45
SEM I	MPed		80	74	93
SEM II	MPed		74	68	92
SEM III	MPed		36	27	75
SEM IV	MPed		36	35	97
SEM III	MA		10	7	70

SEM IV	MA		10	6	60
SEM I	MSc		15	1	7
SEM II	MSc		13	10	77
SEM III	MSc		21	10	48
SEM IV	MSc		21	12	57
0001	BSc		8	8	100
0002	BSc		7	6	86
0003	BSc		15	15	100
0008	BSc		15	15	100
0005	BSc		10	10	100
0010	BSc		10	10	100
0001	BA		83	17	20
0002	BA		63	22	40
0003	BA		87	54	62
0004	BA		86	33	38
0005	BA		120	26	22
0006	BA		119	46	39
0011	BCom		46	7	15
0012	BCom		36	9	25
0013	BCom		59	12	20
0014	BCom		59	26	44
0015	BCom		7	2	29
0016	BCom		6	5	83
0027	BCA		18	9	50
0028	BCA		16	7	44
0029	BCA		7	1	14
0030	BCA		7	6	86
0031	BCA		5	1	20
0032	BCA		4	3	75
1219	PGDCA		14	2	14
1220	PGDCA		12	12	100
0057	BSc(Agriculture)		15	8	53
0058	BSc(Agriculture)		14	6	43
0081	BPed		55	53	96
0082	BPed		57	48	84
0083	BPed		36	34	94
0084	BPed		35	35	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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POLITICAL SCIENCE	5
PHYSICAL EDUCATION	2
MATHEMATICS	2
HISTORY	5
ECONOMICS	2
PHYSICS	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	0
Resource persons	0	1	0	0
Presented papers	9	5	0	0

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
MORAL EDUCATION	GURU GOBIND SINGH STUDY CIRCLE UNIT	3	66
NATUROPATHY YOGA AND MEDITATION CAMP	DEPARTMENT OF PHYSICAL EDUCATION	2	30
RURAL SPORTS TOURNAMENT	SPORTS CLUB NARANGWAL	6	40
18TH PUNJAB STATE SHOOTING	DISTRICT RIFLE ASSOCIATION	5	10

CHAMPIONSHIP OF SCHOOLS	LUDHIANA		
SOCIAL SERVICE	NSS UNIT	6	80
KAVI DARBAR	PUNJABI SAHITYA ACADEMY LUDHIANA	4	350
VANMAHOTSAV	ROTARY CLUB LUDHIANA	5	35
EXTENSION LECTURE AGAINST CORRUPTION	VIGILANCE BUREAU	35	300
SOCIAL AWARENESS	RED CROSS SOCIETY	10	200
CAREER COUNSELLING AND GUIDANCE	CAREER COUNSELLING CELL	2	40

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
FARMER AWARENESS	DEPARTMENT OF AGRICULTURE	KISAN MELA	30	100
GENDER ISSUE	RED RIBBON CLUB	WOMAN HEALTH AWARENESS	4	200

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TRAINING	TEACHING PRACTICE	SACRED SOUL CONVENT SR. SEC. SCHOOL	01/11/2017	15/11/2017	36

		DUGRI DHANDRA ROAD			
TRAINING	TEACHING PRACTICE	NANKANA SAHIB PUBLIC SCHOOL KILA RAIPUR	01/11/2017	15/11/2017	36
TRAINING	TEACHING PRACTICE	KHALSA SEN SEC SCHOOL MEHMA SINGH WALA	01/11/2017	15/11/2017	37
TRAINING	TEACHING PRACTICE	PREET GOVIND MODEL PUBLIC SCHOOL JODHAN	01/11/2017	15/11/2017	36
TRAINING	TEACHING PRACTICE	SHRI GURU HARGOVIND PUBLIC SCHOOL THAKARWAL	01/11/2017	15/11/2017	36
TRAINING	TEACHING PRACTICE	SHRI GURU RAM RAI PUBLIC SCHOOL JODHAN	01/11/2017	15/11/2017	37
TRAINING	TEACHING PRACTICE	DASHMESH PUBLIC SCHOOL KAIND	01/11/2017	15/11/2017	36
TRAINING	TEACHING PRACTICE	ADARSH PUBLIC SEN SEC SCHOOL DEHLON	01/11/2017	15/11/2017	36

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
124.85	124.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E GRANTHALYA	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28671	1261718	410	27282	29081	1289000
Reference Books	682	386991	16	3475	698	390466
Journals	24	46200	3	3900	27	50100
Others (specify)	1	5725	0	0	1	5725

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	25	3	3	2	1	1	1	2	0
Added	5	0	1	0	0	0	0	0	0
Total	30	3	4	2	1	1	1	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)



2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23.46	23.46	101.39	101.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<b>No Data Entered/Not Applicable !!!</b>
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**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION AND SCHOLARSHIP	132	281195
Financial Support from Other Sources			
a) National			
b) International			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PHYSICAL TRAINING ACTIVITY	01/08/2017	290	GNC NARANWAL
PROJECT MEET	06/02/2018	254	GNC NARANWAL
ANNUAL ATHLETIC MEET	28/02/2018	800	GNC NARANWAL
TEACHING PRACTICE	01/11/2017	290	VARIOUS SCHOOLS
YOGA AND MEDITATION CAMP	20/11/2017	20	GNC NARANGWAL

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	CAREER COUNSELLING AND PLACEMENT CELL	19	292	10	59

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	65	UG COURSE	ARTS, SCIENCE, COMMERCE, COMPUTER SCIENCE, PHYSICAL EDUCATION	VARIOUS INSTITUTES	PG COURSES

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	59

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL ATHLETIC MEET	INSTITUTIONAL LEVEL	800
PANJAB UNIVERSITY INTER COLLEGE KABADDI	INTER COLLEGE LEVEL	56

TOURNAMENT MEN DIVISION A		
PANJAB UNIVERSITY INTER COLLEGE KABADDI TOURNAMENT WOMEN DIVISION A	INTER COLLEGE LEVEL	84
PANJAB UNIVERSITY INTER COLLEGE BASKETBALL TOURNAMENT BOYS DIVISION A	INTER COLLEGE LEVEL	48
PROJECT MEET	INSTITUTIONAL LEVEL	254
THREE DAY RURAL SPORTS TOURNAMENT	LOCAL LEVEL	875
KAVI DARBAR	STATE LEVEL	35
MORAL EDUCATION COMPETITION	DISTRICT LEVEL	66
PANJAB UNIVERSITY INTER COLLEGE KABADDI TOURNAMENT MEN DIVISION B	INTER COLLEGE LEVEL	98
PANJAB UNIVERSITY INTER COLLEGE BASKETBALL TOURNAMENT BOYS DIVISION B	INTER COLLEGE LEVEL	96
KISAN MELA	LOCAL LEVEL	800
TALENT HUNT FOR YOUTH FESTIVAL	INSTITUTIONAL LEVEL	250
18TH PUNJAB STATE SHOOTING CHAMPIONSHIP OF SCHOOLS	STATE LEVEL	350

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	GOLD MEDAL	National	2			
2017	BRONZE MEDAL	National	3			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure effective administration, the active participation of students in various academic and administrative bodies is highly appreciated and invited by the institution as it inculcates the leadership capabilities, planning and execution skills. We have various committees whose members include students too. IQAC Internal Quality Assurance Cell IQAC as a post accreditation quality sustenance measure is established in college adhering to guidelines of NAAC whose two members are students of senior most class. The prime task of IQAC is to develop consistency and catalytic improvement in overall performance of

institutions. Amalgamated Fund Committee Ensuring strong governing system and its efficient and smooth functioning few selected students are the members of Amalgamated Fund Committee of the institutions to deal with constructive activities and sorting out problems of students. Grievance Redressal Committee In order to ensure the accountability and transparency in imparting the education, preventing unfair practices and provide effective redressal of grievances of students, few students are members of grievance redressal committee of college who acts as liaisons between faculty members and students. Editorial Board The Govind Darpan is an annual magazine of the college consisting of various sections like English, Hindi, Mathematics, Science and Planning Forum. There is one student editor for each section enhancing creative and writing skills of students. Students Council For effective administrative structure of the institution, the student council acts as liaisons between the students body and institutional administration. The students representative body is a platform for the students to exhibit a leadership and management capabilities through various events in day to day administration of the institution. The students council oftenly meets the faculty members depending upon the issues, concerning problems arising during the session or to discuss certain activities. The student council is responsible for organizing various extra curricular events in the college. Various co-curricular activities including special lectures by experts, projects meets, workshops, conferences and rallies are organized by the council under assistance of faculty members. This council plays a dominant role in conducting and managing various inter college events related to sports, cultural events, tours and trips to educational destinations. These students gather regular feedback from faculty members to improve their efficiency.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

CELEBRATION OF REPUBLIC DAY, ANNUAL ALUMNI MEETING, PARTICIPATION IN VARIOUS COLLEGE FUNCTIONS, FEEDBACK ABOUT COLLEGE

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

<p>Human Resource Management</p>	<p>Human Resource Management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanism to watch each and every employee closely, at the same time it takes care to keep the employees comfortable so that they can work efficiently to the maximum of their capacity. For the working of the college, different committees are set up. For the recruitment of the teachers, advertisements are given in the newspapers. The selection is done on merit basis through panel of experts.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has well planned structure with ultra modern facilities spread over an area of 13 acres. The administrative block comprises well furnished principal office, staff room, superintendent office, pantry. Classrooms equipped with overhead projectors, well equipped multimedia lab, language lab, computer labs with Wi-Fi broadband internet facility, seminar hall, physiotherapy lab and gymnasium hall are an integral part of the college infrastructure. We also have a student friendly library with the reading hall for students. It is fully computerized with OPAC facility. The library computer system provides details of available books and access to e-journals.</p>
<p>Curriculum Development</p>	<p>Four of our staff members are part of Board of studies in various subjects of Panjab University Chandigarh, two teachers are members of Panjab University Academic Council and the Principal is the member of Senate and Syndicate of Punjab University Chandigarh. These members participate in the meeting of Punjab University at various levels and become a part of the process of shaping curriculum of various courses. Whenever there is a change in the syllabus initiated by PU, the same is conveyed to the HODs well within time. The HODs then call meetings of their teachers and device strategies to empower the teachers to handle the new syllabus effectively.</p>
<p>Teaching and Learning</p>	<p>The academic calendar is released by Syndicate of PU Chandigarh and is followed in totally by the college.</p>

Advisory committee under the aegis of IQAC constantly monitors and maintains the quality of teaching and enhancement measures are taken at various levels. Student centric methods are adopted as per the learning abilities of the students. Lectures and seminars are conducted by inviting various experts and students are encouraged to participate and reap the benefits. Teachers are motivated to use teaching and learning aids.

Examination and Evaluation

The students, faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The students are also evaluated through group discussions, blackboard tests and debates and seminars. The evaluation reforms of the University are followed in the best of its spirit. The internal assessment process is kept transparent and rigorous by maintaining records of projects, assignment etc submitted by the students.

Research and Development

The college is running a research center in the subject of Physical Education. There is dissertation courses opted by M.P.Ed. students also. The affiliation for the research center has been continued for the next five years by PU Chandigarh. Teachers from various departments have been continually representing their research papers in national and international conferences and also publishing their works in national and international journals. Nine of our faculty members are pursuing their PhDs in their respective fields. Four research scholars of the Department of Physical Education are pursuing their PhDs and two have completed their PhDs.

Industry Interaction / Collaboration

The college has an MOU with Hero Majestic Limited and Trumilk a macro dairy ventures private limited.

Admission of Students

The institution has a marvelous history of over 51 years with a large number of course combinations to choose from. It has an exemplary reputation for higher

education in rural Punjab. The college ensures wide publicity in a planned manner. The college follows the academic calendar provided by PU Chandigarh giving last date for receipt of application. The merit list is prepared and its notification is displayed on the notice boards.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fully computerized office and accounts section, online payment system, maintenance of college accounts through ACCOU.Pro software,
Student Admission and Support	online prospectus, admission announcement and guidelines, admission fee payment, academic calendar
Administration	Bio-metric attendance, CCTV cameras
Examination	date sheet, results
Planning and Development	academic calendar

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Basic Understanding of Research	1	24/07/2017	29/07/2017	6

Methods FDP				
Orientation Programme	1	21/05/2017	16/06/2017	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, ADVANCE AGAINST SALARY, ACCOMMODATION ON NOMINAL CHARGES	GSLI, ADVANCE AGAINST SALARY, FREE UNIFORMS, FREE ACCOMMODATION FOR CLASS IV EMPLOYEES	FEE CONCESSION, FREE BOOKS FOR WHOLE YEAR, SPORTS KIT FOR PLAYERS, SCHOLARSHIPS, BUS SERVICE FOR GIRLS ON NOMINAL CHARGES, STUDENTS INSURANCE, FEE PAYMENT IN INSTALLMENTS

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College undergoes Audit at three levels. 1. There has been no major objections in the Audit. 2. Internal Audit by CA of the college every year. 3. External Audit at District Level completed upto 2008. 4. Audit by Audit department of Punjab Government completed upto March 31, 2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sports Development Council of Panjab University Chandigarh	50000	To Conduct Sports Competition of BasketBall and Kabaddi

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No			MANAGING COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. TAKE KEEN INTEREST IN OVERALL DEVELOPMENT OF THE COLLEGE. 2. FINANCIAL SUPPORT TO THE NEEDY STUDENTS IN CASE OF EMERGENCY. 3. TO MEET THE CONCERNED



**TEACHERS FOR THE PROGRESS AND IMPROVEMENT OF THEIR WARDS.**

**6.5.3 – Development programmes for support staff (at least three)**

**1. FREE ACCOMMODATION FOR CLASS IV EMPLOYEES 2. FREE UNIFORMS 3. COMPUTER TRAINING BY THE DEPARTMENT OF COMPUTER SCIENCE**

**6.5.4 – Post Accreditation initiative(s) (mention at least three)**

**1. FORMATION OF IQAC 2. INTRODUCTION OF NEW COURSES 3. CONSTRUCTION OF NEW CLASSROOMS**

**6.5.5 – Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal	<b>No</b>
b) Participation in NIRF	<b>No</b>
c) ISO certification	<b>No</b>
d) NBA or any other quality audit	<b>Yes</b>

**6.5.6 – Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>2017</b>	<b>TO ORGANIZE PROF. MOHAN SINGH MELA</b>	<b>20/10/2017</b>	<b>20/10/2017</b>	<b>21/10/2017</b>	<b>800</b>

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

**7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>MPed</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>19</b>	<b>97</b>
<b>BSc</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>25</b>	<b>12</b>
<b>MA</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>16</b>	<b>7</b>
<b>MSc</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>19</b>	<b>21</b>
<b>BCom</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>37</b>	<b>75</b>
<b>BA</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>100</b>	<b>207</b>
<b>BPed</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>26</b>	<b>70</b>
<b>BCA</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>15</b>	<b>19</b>
<b>BSc(Agriculture )</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>6</b>	<b>10</b>
<b>PGDCA</b>	<b>22/07/2017</b>	<b>10/05/2018</b>	<b>5</b>	<b>14</b>

**7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

Percentage of power requirement of the University met by the renewable energy sources

**Tree Plantation, Env. Edu., Solar led lights, organic farming, vermicompost, water saving/recharging**

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	
Ramp/Rails	Yes	
Rest Rooms	Yes	
Any other similar facility	Yes	

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018		1	29/03/2018	1	KISAN MELA	NEW AGRICULTURE TECHNIQUES, EQUIPMENTS, VERMICULTURE, BEE KEEPING, DAIRY FARMING, FISHERY, PIGGERY	900
2017		1	17/11/2017	10	YOGA AND PHYSIOTHERAPY CAMP	HEALTH AWARENESS	40
2017		1	27/09/2017	4	STATE LEVEL SHOOTING COMPETITION	PROMOTION OF SPORTS	35
2018		1	23/04/2018	3	AKHAND PATH	MORAL AND ETHICAL EDUCATION	700
2018		1	06/01/2018	3	RURAL SPORTS MELA	PROMOTION OF SPORTS	200
2018		1	29/01/2018	1	BLOOD DONATION CAMP	BLOOD DONATION	50
2017	1				LACK OF PUBLIC TRANSPORTATION		

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ACADEMIC CALENDER OF PANJAB UNIVERSITY		
UNIVERSITY CALENDER		
UGC, NCTE, SCERT, DPI AND PB. GOVT. RULES		
PROSPECTUS		
GOVIND DARPAN		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA AND MEDITATION CAMP	17/11/2017	27/11/2017	30
AKHAND PATH IN THE END OF SESSION	23/04/2018	25/04/2018	700

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SOLAR AND LED LIGHTS 2. TREE PLANTATION 3. RAIN WATER HARVESTING 4. VERMI COMPOSITE 5. PLACEMENT OF DUSTBINS 6. PROPER DISPOSE OFF OF HAZARDOUS MATERIALS LIKE CHEMICALS, ELECTRONIC MATERIALS, PLASTIC MATERIALS. ETC.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. INTRODUCTION OF NEW COURSES. 2. DEVELOPMENT OF INFRASTRUCTURE 3. PROMOTION OF SPORTS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has well stated motto, vision, mission and objective to provide scholarly and vibrant learning environment for youth especially in rural area and empower them to compete successfully in this global world. Building a good institution requires commencement of new courses depending upon needs of modern society. Moving on path of progress, the college started up BCA, PGDCA and B.Sc. Agriculture in recent years. The managing committee has been successful in shaping highly cherished dream of visionary of college S. Joginder Singh Grewal. All the students who earlier had to visit far off places like Nagpur, Amravati, Patna Sahib, etc. for higher education in sports need not to go anywhere as B.P.Ed. , 2 year duration course after B.A. . M.P.Ed. and D.P.Ed. have been started since academic session of 2006-07,2007-08 and 2009-10 respectively. In recent year, the college started sociology as elective subject in Bachelor of Arts. The mission of institution is harmonious development of students and to prepare the students and prospective physical education teachers to compete technologically in advanced environment of 21st century. The Management, the Principal and staff are always stepping in together for designing and implementation of quality policy and plans. Principal acts as a link between the management, staff, college, Govt., UGC, University and other institutions. He ensures the proper implementation of the policies of

management, Govt., UGC, University and also the action plan of the college. He coordinates all the activities of the institution. The major commitments of the management are 1. Focus on Rural Education. 2. Focus on Information Technology. 3. To produce trained Physical Education Teachers.

Provide the weblink of the institution

<http://www.gncnarangwal.com/>

### **8.Future Plans of Actions for Next Academic Year**

1. Introduction of new vocational courses. 2. Enhancing academic excellence. 3. Efforts for financial support from various govt. and non govt. funding agencies for the betterment of academic, research and physical facilities in the institution. 4. Development of skills of the students by inculcating core values among them through value based education. 5. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, sports and cultural activities. 6. Enhancement of infrastructural facilities like extension of vehicle parking for staff and students, construction of new interlock pathways, whitewash of campus building, renovation of toilets and washrooms etc. 7. To purchase recent subjects related books, e-books, journals, e-journals and magazines. 8. To enhance library infrastructure. 9. To purchase new equipments for laboratories of physics, chemistry and agriculture. 10. To enhance sports infrastructure. 11. To setup a new computer centre. 12. To setup a new smart classroom. 13. Extension of agriculture land for the department of agriculture. 14. Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc. 15. Improvement in transport facility. 16. Plantation of more trees and plants for the greenery and beautification of campus. 17. Increase in no. of solar lights, rain harvesting capacity and vermi composite pits to make the campus eco friendly. 18. Installation of more CCTVs cameras. 19. Filling of vacant posts. 20. To sign MOUs with various agencies or institutions 21. To organize inter college sports competitions. 22. To organize educational, religious and historical tours for students and staff. 23. To organize state level cultural event Prof. Mohan Singh Mela in college campus.