



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVIND NATIONAL COLLEGE NARANGWAL
Name of the head of the Institution	DR. AVINASH KAUR	
Designation	Principal (in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01612864239	
Mobile no.	9463005878	
Registered Email	info@gncnarangwal.com	
Alternate Email	gncnarangwal@gmail.com	
Address	GOVIND NAGAR, VPO NARANGWAL, DISTT LDH	
City/Town	LUDHIANA	
State/UT	Punjab	
Pincode	141203	
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. SURINDER MOHAN DEEP
Phone no/Alternate Phone no.	01612864239
Mobile no.	9501576700
Registered Email	surindermohan76@gmail.com
Alternate Email	gncnarangwal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gncnarangwal.com/wp-content/uploads/2020/11/aqar2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gncnarangwal.com/wp-content/uploads/2020/12/Academic_Calendar_2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.79	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

31-Aug-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Vanamahautsav	10-Aug-2019 1	75

Seminar on Social Awareness regarding Respecting Senior Citizens	10-Aug-2019 1	380
BLOOD DONATION CAMP	05-Sep-2019 1	150
Extension Lecture on Child and Women Care	21-Sep-2019 1	450
Seminar on Guru Nanak Bani Vich Smajik Chetna	25-Oct-2019 1	525
FDP on Research Writing Effectively, Efficiently and Expeditiously: Exploring Advanced Features of MS-Word	22-Aug-2019 3	67
Republic Day Celebration and Alumni Meet	26-Jan-2020 1	370
Workshop on Moocs	03-Mar-2020 1	130
Extension Lecture on Emerging Trends in Automobile	03-Mar-2020 1	15
Extension Lecture on Familiarization of BS- VI Engine Technology	06-Mar-2020 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govind National College Narangwal	UG/PG	UGC	2019 365	106062
B. VOC.	SKILL DEVELOPMENT SCHEME	UGC	2019 365	8370000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Establishment of new computer lab. cum ICT room and automobile workshop. 2. Conducted FDP on..... 3. Extension lecture on MOOCS, child and women care, yoga and nutritious diet. 4. Promotion of sports and cultural activities. 5. Awareness rally on environment and blood donation camp.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To apply for vocational courses to UGC	UGC Committee has been given the charge to prepare the proposal
Celebration of Vanmahautsav and seminar on social awareness	Vanmahaustav and seminar were organised on the same day in collaboration with Rotary Club Ludhiana and Senior Citizen Welfare Association, Ludhiana
To organise blood donation camp	It was unanimously agreed upon to celebrate blood donation camp in the memory of former principal Dr. H S. Gosal on his death anniversary on 05.09.2019
Seminar on samajik chetna	Differnet committees were formed to organise the seminar and further it was agreed that social awareness function will be organized in last weak of October.
Celebration of 550th birth anniversary of Sri Guru Nanak Dev Ji	It was celebrated by organising bhog shri sukhmani sahib, lectures by expert on the life of Guru Nanak Dev Ji, and Guru Ka Langar
To organise extension lecture on child and women care.	Extension lecture were organised
To organise workshop on MOOCS.	Workshop on Moocs was organised
To submit Performance Appraisal Report to NCTE	Report was submitted in December

To submit institutional data to AISHE	Data was submitted				
To Celebrate Republic Day and Alumni Meet	The programmes were Celebrated				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Patna Sahib Education Trust</td> <td>21-Nov-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Patna Sahib Education Trust	21-Nov-2020
Name of Statutory Body	Meeting Date				
Patna Sahib Education Trust	21-Nov-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	19-May-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is currently working on modules of admission, fee collection, student administration, course entry, subject allocation, scholarships, accounts and billing. The library is automated with eGranthalaya, which is an Integrated Library Management Software developed in NIC for Automation of Libraries. The Library also provide INFLIBNET facility The Students Management System is implemented to manage student data i.e. registering students in courses, allocation of subjects opted by students, managing student information of various classes and pending fee status. Panjab University provides online portal through college for documenting assessments (internal and external assessment), issuing of admit card for semester's final examination and viewing results of students. Multi Model Payment Portals (HDFC QFIX and STATE BANK COLLECT) are functional in the organization for online transactions e.g. Online payments, Cashless Fee Deposit, etc. AccouPro</p>				

software is used as accounting software. There is also a system of Biometric attendance for the teaching and non teaching staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adopt the curriculum given by Panjab University Chandigarh and follows the guidelines of UGC, NCTE and DPI. Depending upon our resources potentially, we impart quality education. The college has developed a structured and effective implementation of the curriculum. Following are the various means through which we execute the curriculum: a) Academic Calendar: Academic Calendar is prepared in the beginning of the session as per Panjab University Chandigarh schedule and as per the action plan formed. HOD's Meetings are held once in month. Head of the Department discuss their action plans to arrive an optimal and effective way. b) Meeting the vision and mission: Each department set their own vision and mission which matches with vision and mission of the college. Program Educational Objectives (PEO) and Program Outcomes (PO) are developed for each program and Course Objectives (CO) and course outcomes are defined for each course (theory and lab). Furthermore various 50 committees are formed such as: 1). Library Advisory Committee. 2) Bursar 3) Alumni Committee. 4). Women Cell/C.A.S.H., 5). Guidance, Counseling and placement cell. 6) Electricity committee. 7) Purchase Committee. 8) Write off Committee 9) Furniture Committee 10) Parking Committee 11) Prospectus Committee 12) MEEP Committee 13) Red Ribbon Club 14) Red Cross Committee 15) Punjabi Sahit Sabha 16) College Bus committee 17) Press (Electronic and Print Media) Committee 18) Canteen and hostel Committee 19) Editorial Board 20) Grievance Re-dressal Cell (for teaching staff)/internal complaint cell 21) Grievance Re-dressal Cell (for non- teaching staff and students)/internal complaint cell 22) Research monitoring committee 23) Anti Ragging Cell 24) College Advisory Committee/ Administrative Committee 25) Academic Committee 26) Shri Guru Govind Singh Study Circle 27) Campus Beautification Committee 28) College Development and Building Committee 29) Environment Awareness Committee 30) Scholarship and fee concession committee 31) Discipline committee 32) Social awareness committee 33) Amalgamated Fund Committee 34) N.S.S.(Girls) 35) N.S.S (Boys) 36) Time table Committee 37) House test Committee 38) Cultural activity committee 39) Sports Committee 40) UGC Committee 41) N.A.A.C Committee 42) Student welfare committee 43) Sports activity record committee 44) Legal Advisory Committee 45) Advertisement Committee 46) Tour Committee 47) Parents Teachers Association 48) SC/ST., OBC, Minority Cell 49) Drug Monitoring Committee 50) IQAC Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPed	Physical Education	140
BPed	Physical Education	83
BSc(Agriculture)	Agriculture	30
BVoc	Automobile	27
BVoc	Retail Management	23
BVoc	Green House Technology	1
BCom	Commerce	69
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A well structured feedback Performa, suggestion box and tutorial classes are the few means for obtaining feedback from students so as to provide quality environment and teaching. A special committee under the guidance of IQAC is formed to analyzed the obtaining feedback and provide necessary solutions is framed, consisting of principal and few senior most faculty members. During current session, provision of filtered water, cooler, parking area, adjustment

of bus routes to remote areas for girls students, upgrading laboratories and setup of new labs has been done as per the demands of the students. The students of underprivileged section have been given number of scholarships, fee concession of rupees. 900 to girls students with single parent and rupees 1200 to orphan students and increase in number of installments for fee submission are among the few initiatives undertaken this year. Regular interaction is held with non teaching staff to obtain feedback and sought necessary solutions for efficient working. The learning from qualitative and quantitative feedback is directed to provide 1. Safe and friendly environment for students. 2. Ensure high quality teaching and managing new learning. 3. Regular feedback on progress of students. 4. To establish rapport between students and faculty. 5. To fulfill the aim of institution that is quality learning and teaching to young minds of rural area. In accordance with the demand of the various stakeholders, the management implemented the following measures for the overall development of the institution 1. New classrooms were constructed. 2. Initiative taken for introduction of skill based courses. 3. Purchase of new furniture. 4. Construction of interlocking pathways towards girls hostel 5. The subject of sociology was introduced as an option at the undergraduate level. Moreover in this year covid 19 pandemic has disturbed all the study cycles, examination schedules and resulting decorum. But even though we have provided students the online learning atmosphere and online teaching, guidance etc for there benefits.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer Science	30	2	2
BPEd	Physical Education	50	48	48
MPed	Physical Education	80	83	83
MSc	Mathematics	60	12	12
MA	Punjabi	50	11	11
BA	Arts	Nil	165	165
BCA	Computer Science	40	12	12
BSc(Agriculture)	Agriculture	40	8	8
BCom	Commerce	70	23	23
BVoc	Retail Management	40	23	23

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	642	188	30	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	10	13	1	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is the need of time to mentor the students for their academics, social and carrier related activities. Hence, each teacher Mentors 15 to 20 (in average) students as per their class or subject in concerned department. The students mentoring system of the institution is quite flexible which works on few well stated aims: 1. To enhance the academic performance of students belonging to varied background. 2. To enhance the practical skills of students and make arrangements for their exposure to outside world. 3. To identify and improve the slow learners and encouraging the advanced ones. 4. To reduce the drop out rates of students. 5. To monitor, counsel, guide and encourage the students in academic pursuit, emotional, social and psychological matters. In order to foster these areas, the rigorous efforts are made by the college authorities in following ways: a) Arrangements for visit of students to nearby schools are done for imbibing qualities of leadership. b) Career counseling cell guides students for self employment opportunities and develop qualities like honesty, morale and integrity in them. c) The students are polished by their innate abilities through Youth and heritage events at Zonal, Interzonal and Intervarsity level. d) Moral and ethical values are imbibed in young minds through conduct of Naitik Sikhiya (initiation of Guru Gobind Singh Study circle) as well as Ethical Exam annually. e) The Tutorial Class is held every Saturday to monitor, counsel and discuss problems of students through interactive sessions. f) The students of professional courses undergo schedule of project meets and teaching practice for evaluation of their learning. g) The awareness related to prominent social issues is created through organization of NSS camp (boys and girls unit) annually and value of social services is inculcated

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
830	45	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	24	4	19	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Avinash Kaur	Principal (in-charge)	Vice President of Panjab university sports executive committee, Panjab

			University chandigarh.
2019	Dr. Kamaljit Singh Sohi	Associate Professor	Added member of arts faculty, Panjab university chandigarh
2019	Kuldeep Kumar Batta	Associate Professor	Member UG board in chemistry ,and member UG board in chemical engineering and technology, Panjab University chandigarh. District President PCCTU.
2019	Dr. Surinder Mohan Deep	Associate Professor	Member science faculty, PG Board of studies in Mathematics, Panjab University chandigarh.
2019	Dr. Amarjeet Kaur	Professor	Member Board of studies UG and PG in physical education , Panjab University chandigarh.
2019	Dr. Suresh Kumar	Assistant Professor	General body member of sports committee, Panjab University Chandigarh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCA	0031	VI/2019	30/09/2020	10/09/2020
BPEd	0083	IV/2020	27/09/2020	29/10/2020
BSc	0010	VI/2020	01/10/2020	14/10/2020
BCom	0016	VI/2020	30/09/2020	21/10/2020
BA	0006	VI/2020	01/10/2020	17/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Adhering to the guidelines of Panjab University, Chandigarh, the college has framed a well structured Continuous Internal Evaluation (CIE) system. 1. Mid semester examination (once in each semester) and regular class tests forms the

basis of Internal Evaluation of students. 2. The evaluated answer sheets are shown to the students to ensure transparency and accountability. Moreover, it helps them to improve the performance ahead. 3. Rigorous schedule of teaching practice and project meets of students of professional courses evaluate their learning. 4. Regular home assignments develop reasoning and analytical skills of students and give opportunity to explore more on any topic. 5. PowerPoint presentations, skill based and the intercollege competition helps in further evaluation of skills. 6. The performance of students at youth and heritage festival (Zonal Inter Zonal level), sports (Inter College Intervarsity level), NSS camps and competition exhibiting oratory skills forms basis of Continuous Internal Evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College open and normal admission for ongoing classes 08.07.2019 Admission schedule for ongoing and new classes 08.07.2019 to 23.07.2019 Bhog Shree Akhand Path July, 2019 Teaching start for ongoing classes 23.07.2019 Late admission with approval of principal 24.07.2019 to 13.08.2019 Late admission with approval of Vice-Chancellor 14.08.2019 to 31.08.2019 Academic Term I Odd Semester 23.07.2019 to 30.11.2019 Vanamahautsav Sep, 2019 Youth and Heritage Festival Sep-Oct, 2019 House Test (Odd Semester) October, 2019 Moral and ethical education exam. by Guru Gobind Singh study circle November, 2019 Teaching Practice November, 2019 End semester examination 02.12.2019 to 21.12.2019 Winter break 22.12.2019 to 08.01.2020 NSS Camp (Girls and Boys) Jan, 2020 Academic term II Even Semester (College reopen) 09.01.2020 to 04.05.2020 Republic day function Alumni Meet 26.01.2020 House Test (Even Semester) March, 2020 Educational, Religious and Historical Tour March, 2020 Annual Athletic Meet Feb, 2020 Bhog Shree Akhand Path April, 2020 End semester Examination 05.05.2020 to 30.05.2020 Summer vacations 31.05.2020 to 05.07.2020
Total teaching day of academic term I II : 10593198 days

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gncnarangwal.com/naac/other-documents/program-outcomes-course-outcomes-and-program-specific-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCA	Computer Science	13	13	100
Nill	BSc	Non Medical	6	6	100
Nill	BCom	Commerce	22	22	100
Nill	BA	Arts	39	39	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	3	Null
International	Computer Science	1	Null
International	Physics	3	1.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Mathematics	1
Physics	1
Punjabi	1
History	3
Computer	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	3	6
Presented papers	1	7	Nil	Nil
Resource persons	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally and Beti Bachao Beti Padhao and Drug Abuse	NSS Department, Panjab University, Chandigarh	3	50
One Day NSS cap on Swachh Bharat Abhiyan	NSS Department, Panjab University, Chandigarh	3	50
Awareness Rally (Say No to Paddy Straw Burning)	Punjab Pollution Control Board, Punjab	6	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Department, Panjab University, Chandigarh	One Day NSS cap on Swachh Bharat Abhiyan	3	50
Awareness Rally (Say No to Paddy Straw Burning)	Punjab Pollution Control Board, Punjab80	Awareness Rally (Say No to Paddy Straw Burning)	6	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
on-the-job training	MOU	R R Energy Solutions	17/06/2020	Null	0
on-the-job training	MOU	Park Plaza	18/05/2020	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Park Plaza	18/05/2020	Workshop,	Null

		Training, Job	
R R Energy Solutions	17/06/2020	Workshop, Training, Job	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42	37.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-GRANTHALYA	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29414	1431315	120	34253	29534	1465568
Reference Books	699	394862	3	374	702	395236
Journals	26	Nil	24	51460	50	51460
e-Journals	1	5000	Nil	Nil	1	5000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Surinder Mohan Deep	e-content	edunext	09/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	3	4	2	1	1	1	2	0
Added	20	1	1	1	1	0	0	2	0
Total	50	4	5	3	2	1	1	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Learning Mathematics (Surinder Mohan Deep)	https://youtube.com/playlist?list=PLPPhIABji4PsNw8PvC7Jw2aT0NF30bpav
Learning Mathematics 2 (Surinder Mohan Deep)	https://youtube.com/playlist?list=PLPPhIABji4PvyhWWiryEM7D2YVr_r1Yfu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20.13	20.13	16.04	16.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Infrastructure The annual maintenance and repair of the infrastructure is taken care by the institution in a very systematic manner through framing committees like a) College development and Building Committee b) Electricity Committee c) Purchase Committee d) Write off Committee e) Furniture Committee f) Amalgamated Fund Committee g) Campus Beautification Committee. Team of carpenter, painter, gardener, plumber, ground men, blender and other supporting staff is ever ready to attend the minor faults, repairs, landscaping, cleanliness and the sanitation. For electricity backup silent power generator system is owned by the institution. Installation of voltage stabilizers and transformers control the voltage fluctuation. A big tank with water capacity of 25000 litres is timely cleaned for pure water for students and other purposes.</p> <p style="text-align: center;">http://gncnarangwal.com/naac/other-documents/procedure-and-policies/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION	15	63310
Financial Support from Other Sources			
a) National	SCHOLARSHIP OF SC AND MINORITY STUDENTS	35	462838
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counselling	Nil	189	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	25	VARIOUS	ARTS, SCIENCE, COMPUTER SCIENCE, COMMERCE, AGRICULTURE, PHYSICAL EDUCATION	VARIOUS INSTITUTES	VARIOUS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online Elocution Competition	Intercollege	51
Online Poster making and Poem Writing Competition	Intercollege	65
Basketball Boys	Inter Zonal A	54
Basketball Boys	Inter Zonal B	96
Online Poem Writing Competition	Intercollege	24
Online Essay Writing Competition	Intercollege	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To inculcate the learning and leadership qualities among the students to provide opportunities to exhibit their talent their talent and performance and to train them for organizing an event. Further participation of students is considered in various function of the college such as Republic day celebration, Alumni meet Athletic meet etc. The main purpose of student's participation in various committees is to ensure transparency and accountability in imparting

education, preventing unfair practices and effective redressal of grievance The student council frequently meets with college faculty members for solutions of problems and discuss agenda of coming events related to educational, cultural, sports etc. Many other activities regarding lectures by experts, project meet, seminars, conferences are discusses for implementing them with students council. The student council acts as a liaison between students and administration to improve functioning of the institution and achieving the goal of quality education to the rural students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

87

5.4.3 – Alumni contribution during the year (in Rupees) :

8700

5.4.4 – Meetings/activities organized by Alumni Association :

ANNUAL ALUMNI MEET REPUBLIC DAY

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees under the supervision of IQAC comprising representatives from all stakeholders of the college for coordinating important administrative activities and functions of the college. Official notices are issued along with guidelines defining the roles and responsibilities of the committees. The committees prepared action plans and submit them to the principal for approval. The faculties are informed about their duties and responsibilities by the principal in the staff meeting. The management, principal and staff are always stepping in together for designing and implementation of quality policy and plans. Principal acts as a link between the management, staff, college, government, UGC, university and other institutions. The authorities gather information about the various aspects of college functioning through parent teacher association, alumni association, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution has a marvellous history of over 54 years with a large number of course combinations to choose from. It has an exemplary reputation for higher education in rural Punjab. The college ensures wide publicity in a

planned manner. The college follows the academic calendar provided by PU Chandigarh giving last date for receipt of application. The merit list is prepared and its notification is displayed on the notice boards

Human Resource Management

Human Resource Management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanism to watch each and every employee closely, at the same time it takes care to keep the employees comfortable so that they can work efficiently to the maximum of their capacity. For the working of the college, different committees are set up. For the recruitment of the teachers, advertisements are given in the newspapers. The selection is done on merit basis through panel of experts.

Library, ICT and Physical Infrastructure / Instrumentation

The college has well planned structure with ultra modern facilities spread over an area of 13 acres. The administrative block comprises well furnished principal office, staff room, superintendent office, pantry. Classrooms equipped with overhead projectors, well equipped multimedia lab, ICT Room, language lab, computer labs with WiFi broadband internet facility, seminar hall, physiotherapy lab, gymnasium hall and Automobile Workshop are an integral part of the college infrastructure. We also have a student friendly library with the reading hall for students. It is fully computerized with OPAC facility. The library computer system provides details of available books and access to e journals.

Curriculum Development

Four of our staff members are part of Board of studies in various subjects of Panjab University Chandigarh, two teachers are members of Panjab University Academic Council and the Principal is the member of Senate and Syndicate of Punjab University Chandigarh. These members participate in the meeting of Punjab University at various levels and become a part of the process of shaping curriculum of various courses. Whenever there is a change in the syllabus initiated by PU, the same is conveyed to the HODs well

	<p>within time. The HODs then call meetings of their teachers and device strategies to empower the teachers to handle the new syllabus effectively.</p>
Examination and Evaluation	<p>The students, faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The students are also evaluated through group discussions, blackboard tests and debates and seminars. The evaluation reforms of the University are followed in the best of its spirit. The internal assessment process is kept transparent and rigorous by maintaining records of projects, assignment etc submitted by the students.</p>
Research and Development	<p>The college is running a research centre in the subject of Physical Education. There is dissertation courses opted by M.P.Ed. students also. The affiliation for the research centre has been continued for the next five years by PU Chandigarh. Teachers from various departments have been continually representing their research papers in national and international conferences and also publishing their works in national and international journals.</p>
Industry Interaction / Collaboration	<p>The college has an MOU with World Punjabi Centre, J.M. MOTORS, Tru milk a macro dairy ventures private limited, Sharman Shawal, Paramount Impacts, R and R Solar Energy, Majestic Park Plaza, Dashmesh Girls College, Badal Student Exchange MOU,</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fully computerized office and accounts section, online payment system, maintenance of college accounts through ACCOU. Pro software,
Student Admission and Support	online prospectus, admission announcement and guidelines, admission fee payment, academic calendar, Issue of Library cards
Administration	Biometric attendance, CCTV cameras,

	To use ICT in the process of administration college-events and activities, institute uses personal emails . Important notices and reports are also circulated via e-mails and WhatsApp
Examination	online university registration, date sheet, results
Planning and Development	academic calendar, new web site which will aid in various administrative and academic matters, various documents, forms with formats are uploaded on website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Webinar on How to Write Literature Review article	1	17/05/2020	17/05/2020	1
NDLI User Awareness Webinar	14	12/06/2020	12/06/2020	1
Assessment and Accreditation Process of NAAC	1	20/06/2020	20/06/2020	1

Faculty Development Programme	1	10/06/2020	15/06/2020	6
Faculty Development Programme (Open Sources Tools for Research)	1	08/06/2020	14/06/2020	7
Faculty Orientation Programme	1	04/06/2020	01/07/2020	28
Faculty Development Programme (Linguistics Technicalities For Speech language Pathologists)	1	20/05/2020	24/05/2020	5
Faculty Development Programme (Managing Online Classes and Co-Creating MOOCs: 2.0)	1	18/05/2020	03/06/2020	14
Faculty Development Programme	1	24/04/2020	29/04/2020	6
Faculty Development Programme (Innovations in Teaching Learning and Research)	1	24/12/2019	30/12/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, ADVANCE AGAINST SALARY, ACCOMMODATION ON NOMINAL CHARGES	GSLI, ADVANCE AGAINST SALARY, FREE UNIFORMS, FREE ACCOMMODATION FOR CLASS IV EMPLOYEES, PROVISION OF LAND AND WATER TO GROW VEGETABLES FOR DOMESTIC USE.	FEE CONCESSION, FREE BOOKS FOR WHOLE YEAR , SPORTS KIT FOR PLAYERS , SCHOLARSHIPS ,BUS SERVICE FOR GIRLS ON NOMINAL CHARGES, STUDENTS INSURANCE ,FEE PAYMENT IN INSTALLMENTS, PARKING

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college undergoes Audit at three levels: 1. Internal Audit by CA of the college every year. 2. External Audit at District level completed upto 2008. 3. Audit by Audit department of Punjab Government completed upto March 2016-17

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donated by various Individuals	44170	COLLEGE DEVELOPMENT
No file uploaded.		

6.4.3 – Total corpus fund generated

43900000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	MANAGING COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Involvement for overall development of institution. 2. To assist the students of economically and socially backward group financially. 3. To promote activities of training and conduct seminars for development of students. 4. Keen interest in overall development of college for making it more conducive to new learning.

6.5.3 – Development programmes for support staff (at least three)

1. Free accommodation, electricity and water supply for the class IV employees. 2. Technical training to operate new equipment. 3. Advance against salary. 4. Free uniforms for class IV employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FORMATION OF IQAC 2. INTRODUCTION OF NEW COURSES 3. CONSTRUCTION OF NEW CLASSROOMS 4. ORGANIZED VARIOUS SEMINARS AND EXTENSION LECTURES 5. PROMOTION OF SPORTS AND CULTURAL ENVIRONMENT 6. ENHANCEMENT OF ICT FACILITY 7. PROMOTION OF RESEARCH ACTIVITIES

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Path Shri Sukhmani Sahib	23/07/2019	23/07/2019	23/07/2019	375
2019	Vanmahautsav	10/08/2019	10/08/2020	10/08/2020	75
2019	Live Session of P.M. on FIT INDIA MOVEMENT	29/08/2019	29/08/2019	29/08/2019	520
2019	Extension Lecture on Water Conservation	21/09/2019	21/09/2019	21/09/2019	512
2019	Blood Donation Camp	05/09/2019	05/09/2019	05/09/2019	167
2019	Child and Women Care	22/09/2019	22/09/2019	22/09/2019	493
2020	MAKA Trophy Celebration	04/09/2019	04/09/2019	04/09/2019	489
2019	One Day NSS Camp on Swachh Bharat Abhiyan	02/10/2019	02/10/2019	02/10/2019	50
2019	65th Punjab State Inter District School Shooting Competition	23/10/2019	23/10/2019	23/10/2019	212

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	07/03/2020	07/03/2020	129	101
NSS CAMP FOR BOYS AND GIRLS	11/01/2020	11/01/2020	50	50

YOUTH FESTIVAL	09/10/2019	12/10/2019	25	42
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar led lights- 1.14 of total power required 2. Organic farming/vermicompost-100 3. Water saving/recharging 4. Tree Plantation- 43

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Physical facilities	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/07/2019	3	AKAND PATH SAHIB	MORAL AND ETHICAL EDUCATION	375
2019	1	1	10/08/2019	1	VANMAHA UTSAV	Environment Safety	75
2019	1	1	05/09/2019	1	BLOOD DONATION CAMP	HEALTH AWARENESS	167
2019	1	1	25/10/2019	1	CELEBRATION OF GURU NANAK DEV JI'S 550TH BIRTHDAY	TEACHINGS OF SRI GURU NANAK DEV JI	525
2020	1	1	16/03/2020	1	AWARENESS CAMP	LIVELIHOOD UPLIFTMENT OF SCHEDULED CASTE	125
2019	1	1	02/11/2019	1	SEMINAR ON YOGA AND NUTRITIOUS DIET	IMPORTANCE OF HEALTHY LIFESTYLE	520

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ACADEMIC CALENDAR OF PANJAB UNIVERSITY CHANDIGARH	01/07/2019	THIS CALENDAR IS PREPARED BY PANJAB UNIVERSITY AND COLLEGE STRICTLY ADHERES TO IT.
UNIVERSITY CALENDER	01/07/2019	THIS CALENDAR COMPRISES OF RULES AND REGULATIONS OF SERVICES OF TEACHING AND NON TEACHING STAFF. IT ALSO CONTAINS GUIDELINES FOR ADMISSION TO VARIOUS COURSES
UGC, NCTE, SCERT, DPI AND PB. GOVT. RULES	01/07/2019	THE COLLEGE FOLLOWS THE RULES AND REGULATIONS FORMED BY THESE INSTITUTIONS FOR ITS EFFECTIVE FUNCTIONING.
PROSPECTUS	01/07/2019	IT CONTAINS FEE STRUCTURE, COURSES AVAILABLE, ADMISSION AND LEAVE RULES, LIBRARY RULES AND GENERAL INFORMATION ABOUT THE COLLEGE.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AKAND PATH SAHIB	23/07/2019	23/07/2019	375
YOUTH FESTIVAL	09/10/2019	12/10/2019	67
VANMAHAUTSAV	10/08/2019	10/08/2019	75
BLOOD DONATION CAMP	05/09/2019	05/09/2019	167
SEMINAR(CHILD DEVELOPMENT AND CONSERVATION)	21/09/2019	21/09/2019	493
SEMINAR(YOGA AND NUTRITIOUS DIET FOR HEALTHY LIFE)	02/11/2019	02/11/2019	520
SEMINAR(GURU NANAK DEV JI 550 PARKASH PURAB)	08/11/2019	08/11/2019	525
INTERNATIONAL WOMEN DAY	07/03/2020	07/03/2020	230
AWARENESS CAMP (LIVELIHOOD UPLIEMENT OF SCHEDULED CASTE)	16/03/2020	16/03/2020	125
Online Quiz on Covid-19	11/07/2020	17/07/2020	619

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SOLAR AND LED LIGHTS 2. TREE PLANTATION 3. RAIN WATER HARVESTING 4. VERMI COMPOSITE 5. PLACEMENT OF DUSTBINS 6. PROPER DISPOSE OF HAZARDOUS MATERIALS LIKE CHEMICALS, ELECTRONIC MATERIAL, PLASTIC MATERIAL ETC. 7. NSS CAMP for clean and green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Creating sensitivity towards the environment has always been our aim. We have always tried to contribute positively to the environment by working consciously to follow eco-friendly practises and creating awareness amongst students to value and nurture their surroundings by protecting natural resources available to them. Changing environmental scenario on the global level needs a huge amount of contribution from the individual as well as social level. We understand our responsibility and thus organise regular awareness programmes and tree plantation drives to enhance the green cover in nearby areas. To make the campus eco friendly, the college maintains three ornamental gardens with substantial open area and green cover. Rain water usage is encouraged to water plants. We also boast of vermi composting facility to manage bio degradable waste.

2. Another one of our best practice is conservation of energy by maximising the use of natural light. To save energy, the buildings on the campus are designed in such a way that each and every room has ample amount of sunlight. Students as well as faculty members are encouraged to switch off lights, fans and all other electronic gadgets when not in use. The vehicles entering the vicinity are checked for proper emission certificates and provided with proper parking facilities. Tobacco and cigarettes are strictly banned within 100 meters

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gncnarangwal.com/naac/other-documents/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We, at Govind National College Narangwal, have always strived to live up to the expectations and standards set for us by the founder of the Institution. Being a primary rural educational institute, we have always considered it a top priority to provide quality education to students of rural areas. The institution has always tried its best to cater to the needs of students who reach out to us from varied backgrounds. We understand the immense responsibility that rests on our shoulders of reaching out to underprivileged sections of surrounding areas so that they have access to good education. Our vision is to empower the rural youth and help them achieve excellence in various fields and prepare them to face global challenges. We have always aimed to inspire students to become responsible citizens by inculcating in them ethical and moral values and teaching them the value of social responsibility. We have always worked to create a positive impact and leave a positive imprint on the marginalised sections of the society. Academic excellence has been always our vision along with overall personality development of students so that we churn out global citizens with high adaptive skills in an ever changing and challenging global environment. Another distinct feature of our institution has been promotion of sports. We offer courses which exclusively contribute to the needs of budding sports persons. We are proud of providing a conducive environment to the overall development of budding sports persons. We polish their talents with the right coaching and provide the platform they need to launch their careers in their respective fields. The Institution has contributed to the treasure trove of

renowned sports. personalities at national as well as international level. We are proud of our achievements in the field of sports and would continue to work towards excellence in this field as well.

Provide the weblink of the institution

<http://gncnarangwal.com/naac/other-documents/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. To introduce new Skill based Courses. 2. Construction of Ramp adjoining Seminar Halls 3. Promote Sport and Cultural activities participation among students. 4. To Purchase new books for Library. 5. To Financially assist the faculties to attend seminar/Workshop, FDP, Orientation, etc.